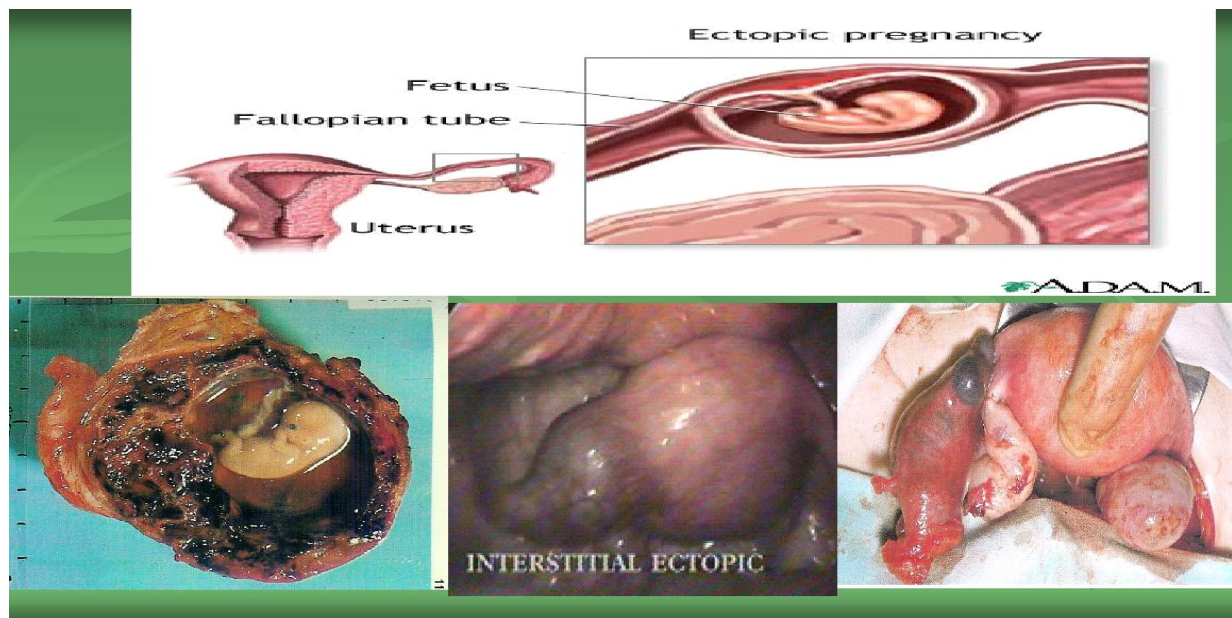




STUDY GUIDE

2025-2026



Program:	MBBS
Year:	5 th Professional Year
Subject:	OBSTETRICS & GYNAECOLOGY
Batch No:	M-21
Session:	2025-2026

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About Avicenna Medical College

Avicenna Medical & Dental College is a purpose-built, fully equipped institution with experienced and excellence-driven faculty to train high-quality dental professionals in Pakistan.

Avicenna Medical & Dental College runs under the umbrella of Abdul Waheed Trust. Abdul Wahid Trust is a non-profit social welfare organization and registered under the Societies Act with the Registrar of Societies. The Trust is legalized through a Trust Deed that bears necessary rectifications. The Trust Deed is further supported by its Memorandum and Article of Association that authorizes the establishment and operation of the Medical College, the Dental College, the Nursing College, the Allied Health Sciences College, and other activities in the healthcare sector.

In 2009, Avicenna Medical & Dental College was recognized by the Pakistan Medical & Dental Council. With the advent of advanced tools and technology in every field of health science, medicine today has shot up to the greater end of the gamut with superior choice and promises in medical therapy in the very vicinity of the common man. AVMDC promises to be one such neighborhood.

Message from the Principal



As a Co-Founder and Co-Chairperson, I have been involved in planning, construction and accreditation of Avicenna Medical College by the Pakistan Medical and Dental Council (PM&DC) and its affiliation with the esteemed University of Health Sciences (UHS). It is a pleasure to see Avicenna Medical College develop, progress and achieve maximum academic excellence in a short period since its inception in 2009. The institution has lived up to its mission of training and producing medical graduates of international standards. Three batches have passed out as Doctors, who currently are serving in the country and abroad while several have opted for post-graduation and are on road to progress. We have achieved several milestones since 2009 including the recognition of our College for FCPS training by College of Physicians and Surgeons of Pakistan (CPSP), establishment of College of Nursing and Avicenna Dental College.

Principal

Prof. Dr. Gultreen Waheed

MBBS, FCPS, MHPE, PhD Scholar - HPE

Avicenna Medical & Dental College



Message from the Chairman

The Avicenna Medical & Dental College is a project of Abdul Waheed Trust which is a Non-profitable, Non-governmental, Non-political & Social organization, working for the welfare of Humanity and based on Community empowerment. Avicenna Medical College has its own 530 bedded Avicenna teaching Hospital (Not for Profit hospital) within the College Campus & 120 bedded Aadil Hospital, at 15 minutes' distance. Separate comfortable hostels for boys & girls are provided on the campus.

Our students benefit from the state of the art College Library with facilities of Internet & online Journals that remain open 15 hours a day, for our students & faculty members. I am particularly pleased with the hard work by the Faculty and Students in the achievement of historic 100% results for all the classes. It is a rare achievement and speaks of dedication of the Faculty and Staff. Our motto is Goodness prevails and we aim at producing Doctors' who are knowledgeable, competent in clinical skills and ethical values.

Avicenna Medical College & Hospital was founded to provide quality health care services to the deserving patients belonging to the rural areas near Avicenna Hospital as well as to provide quality medical education of international standard to our students. The Hospital provides all medical services and Lab diagnostics to the local population at minimal cost. So far by the grace of Allah Almighty the number of patients being treated and operated upon at our Hospital is increasing every day as there is no other public or charity hospital in the circumference of 20km. We have already established two Satellite Clinics in the periphery which are providing outdoor care while admission cases are brought to the Hospital in Hospital transport.

Following the success of our reputable Medical College and Hospital, we were able to successfully establish Avicenna Dental College which is recognized by the Pakistan medical & Dental Council & University of Health Sciences. To date, we have enrolled five batches in our dental college and we aim to achieve the same level of success for our dental students as our medical students.

Chairman
Abdul Waheed Sheikh
Avicenna Medical & Dental College

Vision & Mission



Avicenna Medical & Dental College



Vision

The vision of **Avicenna Medical & Dental College** is to become a college that thrives to achieve improvement in healthcare of masses through creative delivery of educational programs, innovative research, commitment to public service and community engagement in a environment that supports diversity, inclusion, creative thinking, social accountability, life-long learning and respect for all.

Mission

The mission of **Avicenna Medical and Dental College** is to educate and produce competent, research oriented healthcare professionals with professional commitment and passion for life-long learning from a group of motivated students through quality education, research and service delivery for the improvement of health status of the general population.

Introduction to Study Guide

Welcome to the Avicenna Medical & Dental College Study Guide!

This guide serves as your essential resource for navigating the complexities of your medical education at Avicenna Medical & Dental College. It integrates comprehensive details on institutional framework, curriculum, assessment methods, policies, and resources, all meticulously aligned with UHS, PMDC and HEC guidelines.

Each subject-specific study guide is crafted through a collaborative effort between the Department of Medical Education and the respective subject departments, ensuring a harmonized and in-depth learning experience tailored to your academic and professional growth.



Objectives of the Study Guide

1. Institutional Understanding:

- o Gain insight into the college's organizational structure, vision, mission, and graduation competencies as defined by PMDC, setting the foundation for your educational journey.

2. Effective Utilization:

- o Master the use of this guide to enhance your learning, understanding the collaborative role of the Department of Medical Education and your subject departments, in line with PMDC standards.

3. Subject Insight:

- o Obtain a comprehensive overview of your courses, including detailed subject outlines, objectives, and departmental structures, to streamline your academic planning.

4. Curriculum Framework:

- o Explore the curriculum framework, academic calendar, and schedules for clinical and community rotations, adhering to the structured guidelines of UHS & PMDC.

5. Assessment Preparation:

- o Familiarize yourself with the various assessment tools and methods, including internal exam and external exam criteria, and review sample papers to effectively prepare for professional exams.

6. Policies and Compliance:

- o Understand the institutional code of conduct, attendance and assessment policies, and other regulations to ensure adherence to college standards and accrediting body requirements.

7. Learning Resources:

- o Utilize the learning methodologies, infrastructure resources, and Learning Management System to maximize your educational experience and academic success.

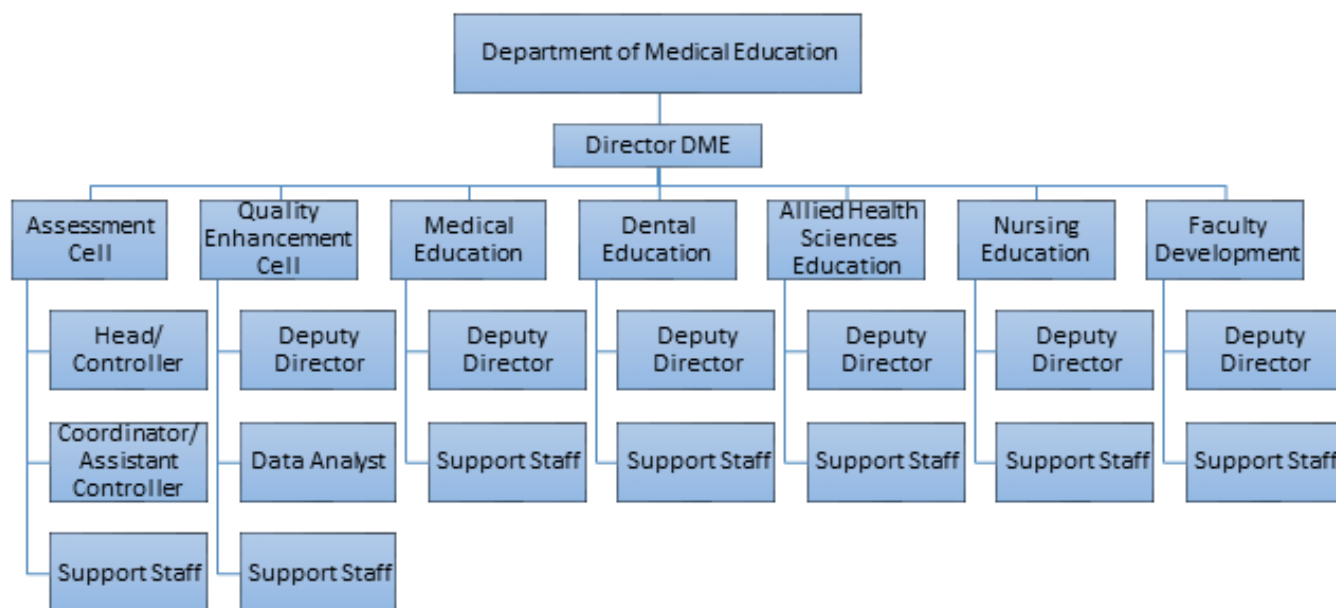
This guide, meticulously developed in collaboration with your subject departments, is designed to support your academic journey and help you achieve excellence in accordance with the highest standards set by PMDC and HEC.

DEPARTMENT OF MEDICAL EDUCATION

The Department of Medical Education (DME) serves as a cornerstone in delivering effective and high-quality education to both undergraduate and postgraduate medical and dental students. The DME is integral to the implementation and adoption of the latest curriculum provided by UHS and is responsible for organizing and managing related academic activities.

The DME will oversee the spirals of PERLs and C-FRC and monitor students' portfolio development and logbook completion. Additionally, the department is developing a mentoring platform and plans to initiate faculty development training which will focus on mentorship, reflective writing, and portfolio development skills. DME has a duty to collaborate with other disciplines to ensure that AVMD students are not only competent in their respective fields but also well-trained in affective domains such as professionalism, ethics, research, and leadership.

A key responsibility of the DME is to plan and implement an effective training competency acquisition framework in collaboration with the academic council.



General Responsibilities of DME include:

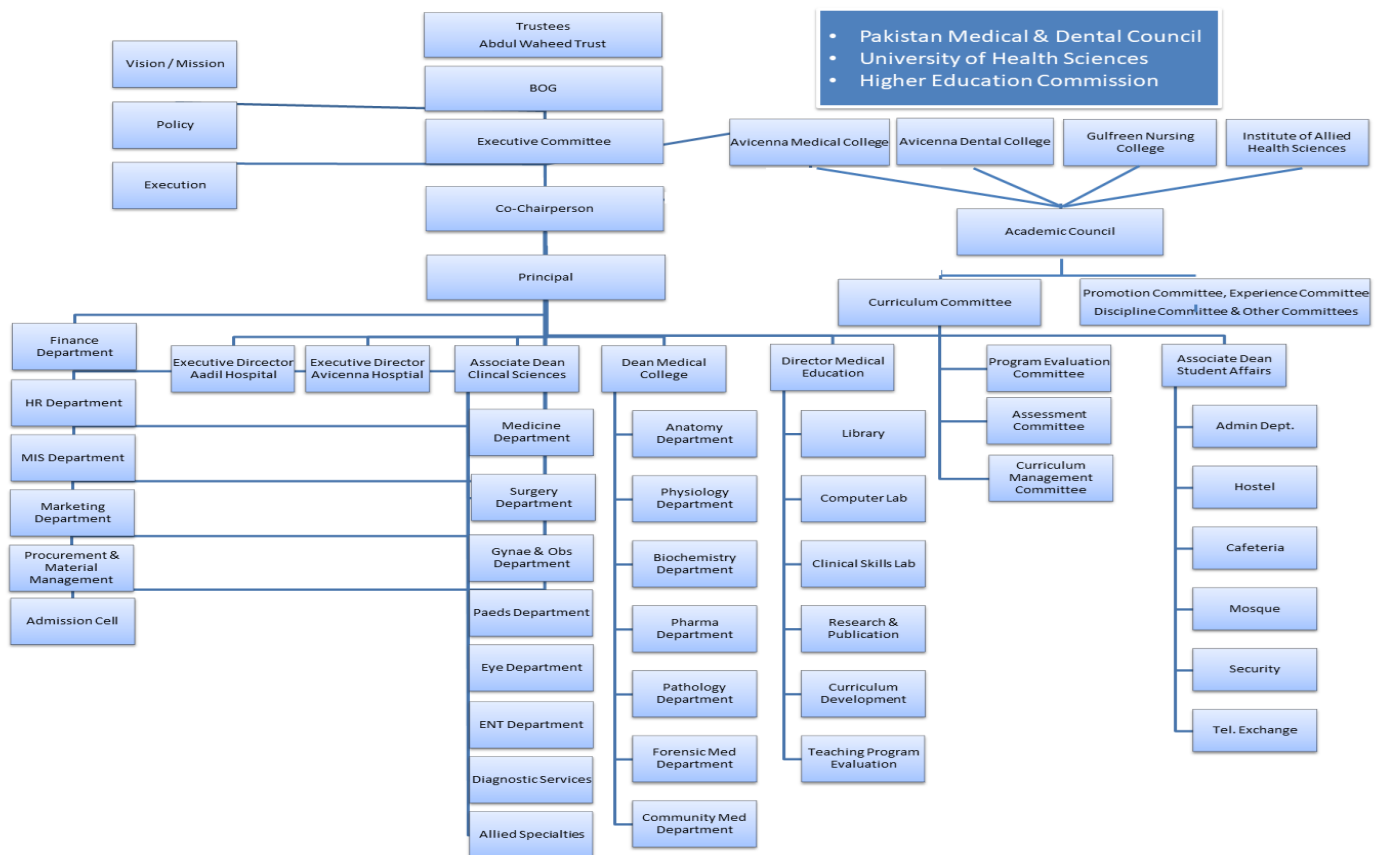
- Contribute and design, train the trainer activities which fulfill the need for undergraduate and postgraduate training.
- Shape and develop medical education research activities of the college.
- Facilitating & organizing workshops, seminars, symposia & conferences.
- Conducting CME activities to leverage culture of awareness, journal club.

- Networking by representing the college, when needed, in national /international meetings or conferences.
- Student counseling.
- Supervising students' academic progress.
- Academic Committees Development and Support.
- Staff Support and Development.
- Curriculum development and reform.
- Collaborate with curriculum committee and faculty members to develop quality instructional material such as modules, lecture, or study guides.
- Standard Operating Procedures for DME development.
- Skill lab management.
- Assessment analysis which includes blue printing, pre-exam review, item analysis and standard setting and provides feedback to concerned faculty and students on the learning outcome achievement.
- Develop and conduct periodical review of process of the program, learning and teaching activities, and assessment process.
- Identify opportunities for use of IT in teaching and learning, assessment and faculty development activities.
- Exam Cell management.
- Quality Assurance Cell management.
- Record keeping of departmental data.
- Leadership and management.
- Participation in overall planning and management of teaching in liaison with the departments.

Faculty	Department
Head Of Department / Associate Professor Medical Education	Dr. Saba Iqbal
Assistant Professor Medical Education	Dr. Hussain Raza
Coordinator Medical Education	Dr. Javaid Shabkhaiz Rab
Demonstrator Dental Education	Dr. Salar Arsalan
Demonstrator Nursing Education	Dr. Huma Fatima
Demonstrator Allied Sciences	Dr Shadab Arshad

Avicenna Medical & Dental College Overview

Institutional Organogram



Vision & Mission



Avicenna Medical & Dental College



Vision

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Message from the Principal

Prof. Dr. Gulfreen Waheed

Principal Medical College

MBBS, FCPS, MHPE, PHD Scholar, (HPE)



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7-Star Doctor Competencies (PMDC)

According to national regulatory authority PMDC, a Pakistani medical/dental graduate who has attained the status of a 'seven-star doctor' is expected to demonstrate a variety of attributes within each competency. These qualities/ generic competencies are considered essential and must be exhibited by the individual professionally and personally.

1. Skillful / Care Provider.
2. Knowledgeable / Decision Maker.
3. Community Health Promoter / Community Leader.
4. Critical Thinker / Communicator
5. Professional / Lifelong learner.
6. Scholar / Researcher
7. Leader/ Role Model / Manager



About Avicenna Medical College

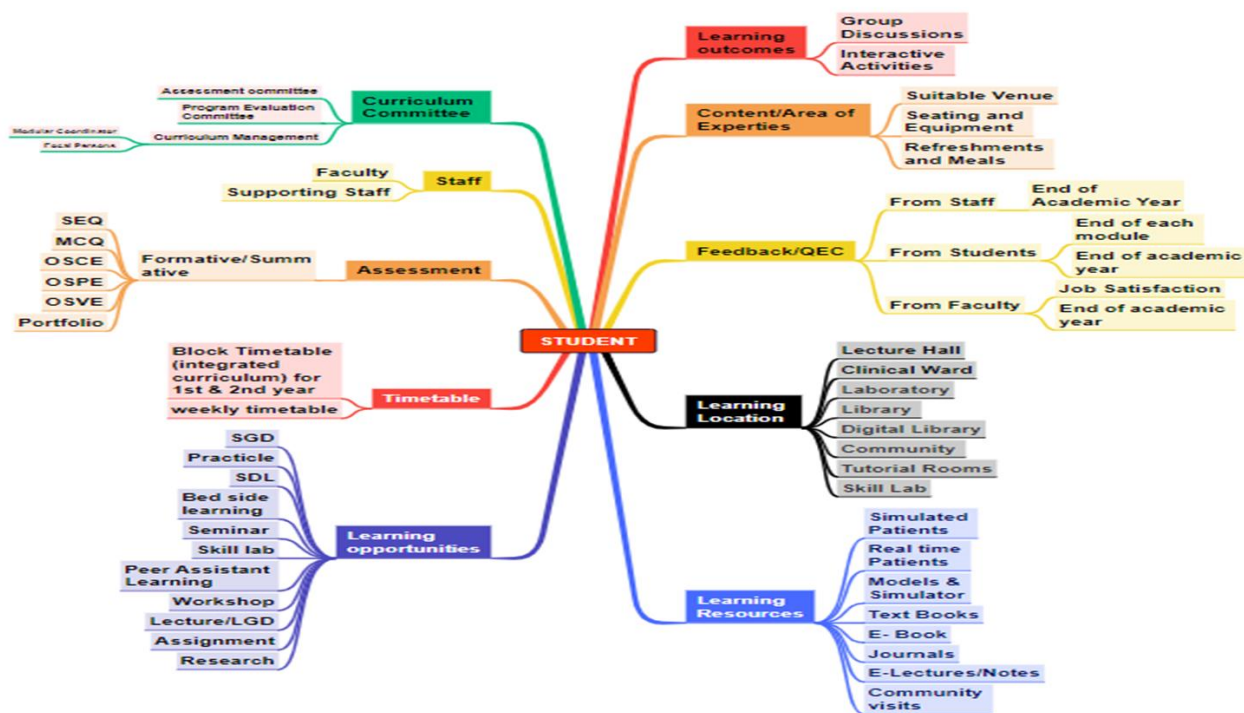
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Curricular Map

This pictorial, vertical and horizontal presentation of the course content and extent shows the sequence in which various systems are to be covered. Curricular map to cover all the subjects and modules and the time allocated to study of the systems for the undergraduate programs offered at four colleges at campus are as follows:



Department & Subject Overview



Note from the Head of Department

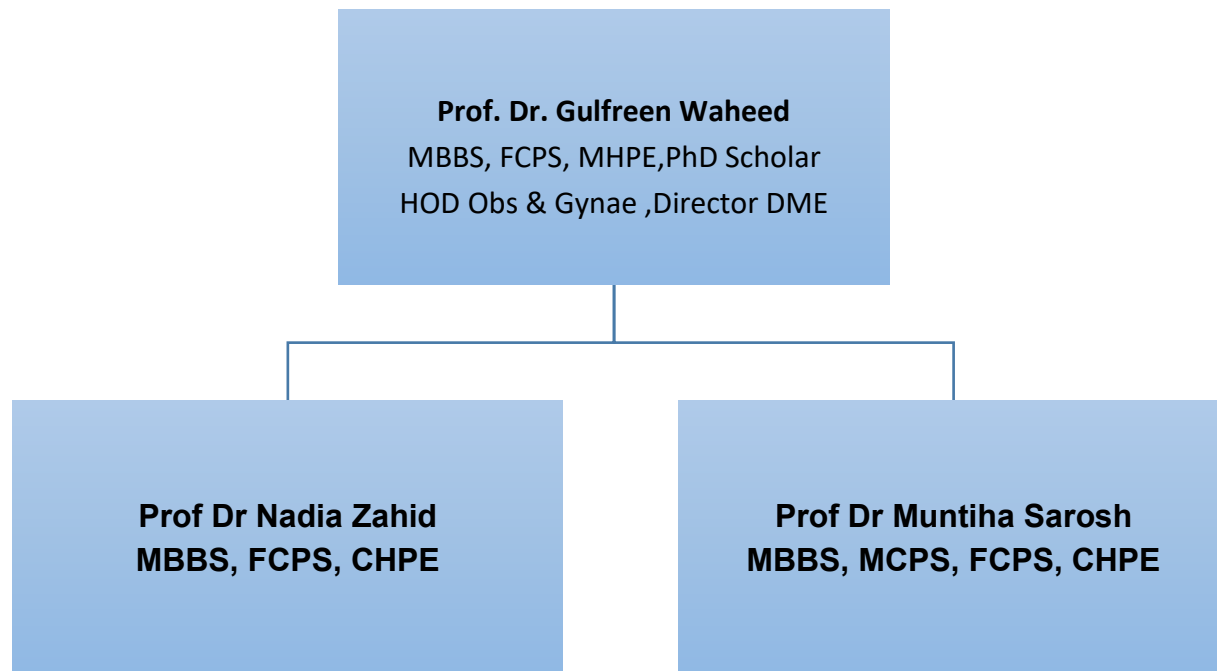
Prof. Dr. Gulfreen Waheed
Principal Medical College
MBBS, FCPS, MHPE, PHD Scholar, (HPE)



The Department of Gynae-Obs consists of highly qualified & experienced faculty, trained to manage all sorts of obstetrical emergencies & Gynaecological diseases.

The department consists of comprehensive outpatient facilities to provide women-centered health care. The indoor facilities consist of Antenatal & Postnatal wards, Pre-op/post-op Gynae wards, High-risk pregnancy room & 1st stage of labor ward. Additionally, there are 3 Labour rooms, 2 Operation theatres, a CTG and an Ultrasound facility. The department has CTG & Ultrasound facility. For training of medical students and house officers we provide teaching aids like mannequins for fire drills and clinical practice facilities as per the protocol guidelines parallel to International standards

Departmental Organogram (as per PMDC guidelines)



Faculty Members

Name	Designation	Qualification
<u>Dr Amna Aslam</u>	Associate Professor	<u>MBBS, FCPS</u>
<u>Dr Zahra Safdar</u>	Associate Professor	<u>MBBS, FCPS, MRCOG, ACOG</u>
<u>Dr Rubina Shahzad</u>	Associate Professor	<u>MBBS, FCPS</u>
<u>Dr Uzma Zia</u>	Associate Professor	<u>MBBS, FCPS</u>
<u>Dr Shirin Gul</u>	Assistant Professor	<u>MBBS, FCPS</u>
<u>Dr Sana Navid</u>	Assistant Professor	<u>MBBS, FCPS</u>
<u>Dr Madiha Yousaf</u>	Senior Registrar	<u>MBBS, FCPS</u>
<u>Dr Beenish Raza</u>	Senior Registrar	<u>MBBS, FCPS</u>

Goal of the Department

The Goal of the department is to provide comprehensive, high quality health care to women. Focusing on reproductive health, issues like fertility , menstrual disorders and contraception

1. Prenatal and Maternal Care: Ensure safe pregnancies, healthy births, and postpartum care for mothers and newborns.
2. Gynecologic Care: Diagnose and treat conditions affecting the female reproductive system, such as cervical cancer, endometriosis, and menopause symptoms.
3. Preventive Care: Offer routine check-ups, screenings, and education to prevent illnesses and detect health issues early.
4. Education and Research: Advance knowledge in OB-GYN through research, training healthcare professionals, and informing patients about their health.
5. Support and Empowerment: Provide emotional support, address psychological aspects of women's health, and empower patients to make informed decisions about their care.
6. Accessibility and Equity: Ensure equal access to quality care for all women, regardless of background, socioeconomic status, or geographic location.

By achieving these goals, the Department of OB-GYN can significantly contribute to the overall well-being and quality of life for women.

Course Objectives

Course objectives for graduating medical students in Obstetrics and Gynecology (OB-GYN) include

1. Knowledge:

- Understand the anatomy, physiology, and pathology of the female reproductive system.
- Familiarity with normal pregnancy, labor, and delivery, as well as complications.
- Recognize common gynecologic conditions and disorders.

2. Clinical Skills:

- Conduct thorough obstetric and gynecologic histories and physical exams.
- Perform routine prenatal care, deliveries, and postpartum care.
- Develop surgical skills for common gynecologic procedures.

3. Critical Thinking and Problem-Solving:

- Evaluate and manage common obstetric and gynecologic emergencies.
- Interpret laboratory results and imaging studies.
- Develop differential diagnoses and treatment plans.

4. Communication and Interpersonal Skills:

- Effectively communicate with patients, families, and healthcare teams.
- Provide empathetic and culturally sensitive care.

5. Professionalism and Ethics

- Understand legal and ethical issues in OB-GYN practice.
- Demonstrate respect, empathy, and confidentiality.

6. Practical Application:

- Apply knowledge and skills in real-world clinical settings.
- Participate in multidisciplinary care teams.

7. Lifelong Learning:

- Stay up-to-date with current research, guidelines, and best practices.
- Develop skills for continuous learning and professional development.

By achieving these objectives, graduating medical students will be well-prepared to provide high-quality patient care in Obstetrics and Gynecology.

WRITE COURSE OBJECTIVES HERE. WHAT WILL STUDENT BE ABLE TO DO AFTER COMPLETION OF THE COURSE IN THIS SUBJECT. WRITE YOUR OBJECTIVES IN BULLETS.

Attendance Requirement & Internal Assessment Criteria

The institution follows the regulations for examinations of the UHS in letter and spirit. The students require **75% attendance** in all academic sessions and **50% marks** in internal assessments and send-up examinations to be eligible for the UHS Professional Examinations.



Learning Resources & Pedagogy

Book Recommendations



Sr.	Book Name	Author	Edition
1.	Obstetrics by Ten Teachers	Louise C Kenny, Jenny E Myers	21st edi
2.	Gynaecology by Ten Teachers	Louise C Kenny, Jenny E Myers	21st edi
3.	Text book of Obstetrics and Gynecology	Rashid Lateef	
4.	Obstetrics and Gynecology	Arshad Chauhan	Latest Edi
5.	Online Journals and Reading Materials through HEC Digital Library Facility.	by Neville F. Hacker, J. George Moore, and Joseph C. Gambone.	Latest edi

Traditional & Innovative Teaching Methodologies

Sr.	Pedagogical Methodologies	Description
1.	Lectures	Traditional method where an instructor presents information to a large group of students (large group teaching). This approach focuses on delivering theoretical knowledge and foundational concepts. It is very effective for introducing new topics.
2.	Clinical Classes	Tutorials involve small group discussion (SGD) where students receive focused instruction and guidance on specific topics.
3	Skill Classes	Demonstrations are practical displays of techniques or procedures, often used to illustrate complex concepts or practices on Dummys And Videos.
4	Ward Rounds/OPD	On patients clinical teaching and Discussions. Evaluating the real life scenarios and problem Solving.
5.	Student Presentations	Students prepare and deliver presentations on assigned topics. This method enhances communication skills, encourages students to explore topic in-depth. It also provides opportunities for peer feedback and discussion.
6.	Assignment	Tasks given to students to complete outside of class. Assignments can include research papers, case studies, or practical reports. They are designed to reinforce learning, assess understanding, and develop critical thinking and problem-solving skills.
7.	Self-directed Learning	Students take initiative and responsibility for their own learning process. Students are encouraged to seek resources, set goals, and evaluate their progress. This is a learner-centered approach where students take the initiative to plan, execute, and assess their own learning activities. This method promotes independence, critical thinking, and lifelong learning skills.
8.	Flipped Classroom	In this model, students first engage with learning materials at home (e.g., through videos, readings) and then use class time for interactive activities, discussions, or problem-solving exercises. This approach aims to maximize in-class engagement and application of knowledge.

9.	Peer-Assisted Learning (PAL)	A collaborative learning approach where students help each other understand course material. PAL involves structured peer tutoring, study groups, or collaborative tasks. It enhances comprehension through teaching, reinforces learning, and builds teamwork skills.
10.	Team-based Learning (TBL)	A structured form of small group learning where students work in teams on application-based tasks and problems. Teams are responsible for achieving learning objectives through collaborative efforts, promoting accountability, and deeper understanding of the material.
11.	Problem-based Learning (PBL)	Students work on complex, real-world problems without predefined solutions. They research, discuss, and apply knowledge to develop solutions. PBL fosters critical thinking, problem-solving skills, and the ability to integrate knowledge from various disciplines.
12.	Direct Observation of Surgical Procedures	A collection of student's work that showcases learning achievements, reflections, and progress over time. Portfolios include assignments, projects, and self-assessments. They provide a comprehensive view of student development, highlight strengths and areas for improvement, and support reflective learning (experiential learning)



Flipped Classroom

Infrastructure Resources

Sr.	Infrastructure Resources	Description
1.	Lecture Hall	Each year has a dedicated lecture hall, totaling five lecture halls for the five professional years. These halls are equipped with modern audiovisual aids to support effective teaching and learning.
2.	Tutorial Room	The college's tutorial rooms, each with a capacity of 30, are specifically designed to support small group discussions and interactive sessions. These rooms facilitate personalized instruction, enabling more engaged and effective learning through direct interaction between students and instructors.
3.	Skill Lab	The college is equipped with state-of-the-art skill labs for practical and clinical work. Each lab is designed to support various disciplines, to facilitate hands-on learning.
4.	Library on campus	A huge library occupies full floor has 260 seats including study carrels and group-discussion tables. Latest reference books, of Basic and Clinical Sciences along with national & international journals are available in the library.
5.	Digital Library	The digital library offers access to a vast collection of e-books, online journals, research databases, and other digital resources. It supports remote access and provides tools for academic research and learning.
6.	Learning Management System (LMS)	The LMS is a comprehensive online platform that supports course management, content delivery, student assessment, and communication. It provides tools for tracking progress, managing assignments, and facilitates ongoing academic activities.
7.	Mess & Cafeteria	The College has its own on-campus Mess which caters to 600 students. All food items including dairy, meat, and vegetables are sourced organically and bought in at the time of cooking, in order to ensure that students get freshly cooked meals at all times. Students form the Mess committee which decides the mess menu in consultation with other students. The Mess offers fresh food to all residents three times a day. However, day scholars are also welcome to use the Mess facility at a reasonable cost.

		Two 50- inch LCD screens provide students an opportunity to get entertained during their meal times.
8.	Gymnasium & Sports	We recognize sports as a pivotal key to shape and maintain students' personality and good health. The College has indoor and outdoor sports facilities to help enhance the cognition and capacity to learn. There is a proper sports section for various games like basketball, football, volleyball, and cricket. The gym itself is fully equipped with modern machinery both for students and faculty.
9.	IT Lab	The IT Lab is equipped with modern computers and software available for students who need access for academic purposes.
10.	Auditorium	The college has a spacious auditorium equipped with advanced audio-visual facilities. It is used for large-scale lectures, guest presentations, and academic conferences, providing a venue for students to engage with experts and participate in important educational events.
11.	Examination Halls	The college provides dedicated examination halls that are designed to accommodate a large number of students comfortably. These halls are equipped with necessary facilities to ensure a smooth and secure examination process, including proper seating arrangements, monitoring systems, and accessibility features.



Digital Library & Learning Management System (LMS)

1. The COVID-19 pandemic highlighted the necessity of interactive online teaching for better retention of topics by students. Strategies like online learning management system (LMS), online discussions, online quizzes, assignment design, and flipped learning enhance student engagement in online education when needed.
2. Avicenna Medical & Dental College lays emphasis on the provision of learning material and online video lectures, video tutorials in the e-library and learning resource center, which has a dedicated website of Avicenna Medical College to enable the students to develop concepts and clarify their doubts, if they have not been able to do so in the teaching sessions during college hours. The digital library can be approached on <http://digital.avicennamch.com/>.



3. The institution has also endeavored to link itself with the digital libraries and e-library of the University of Health Science (UHS) and Higher Education Commission (HEC) to enable the students to benefit from the valuable resource material, lectures and knowledge bank at these sites. The links are available with the HEC <http://www.digitallibrary.edu.pk/> and learning management system of UHS <http://lms.uhs.edu.pk> .
4. The Learning Management System (LMS) at Avicenna Medical & Dental College is a comprehensive platform managed by the Department of Student Affairs. It is designed to facilitate effective communication and information exchange between students, parents, faculty, and

administrative staff. The LMS portals are specifically tailored to meet the needs of the following stakeholders:

- a. **Students:** For academic resources and scheduling.
- b. **Parents:** For monitoring academic progress and other relevant information.
- c. **Faculty:** For managing course content and academic activities.
- d. **Department of Student Affairs:** For overseeing administrative functions.
- e. **Department of Medical/Dental Education:** For overseeing academic functions.

The screenshot shows the 'STUDENT PORTAL' login interface. At the top, there are logos for Avicenna Medical & Dental College, Avicenna Hospital, Aadi Hospital, and others. The main heading is 'STUDENT PORTAL'. Below it, there is a section for 'AVICENNA MEDICAL & DENTAL COLLEGE' with a brief description of the college's mission and vision. To the right, there is a login form with fields for 'Student Roll No.' and 'Password'. Below the password field, there is a 'Remember me' checkbox and a 'Forgot Password?' link. A green 'Login' button is at the bottom of the form. At the very bottom of the page, there is a green footer bar with the copyright notice 'Copyright © 2023. All rights reserved.' and social media icons for Facebook, Google+, LinkedIn, and Twitter.

5. Students can access a comprehensive range of academic resources and information through the student portal. By logging in with their roll number and password, students can:
 - Look at their attendance and results.
 - Review academic activities and weekly timetables/schedules.
 - Access rotation planners and test schedules.
 - Check for any notification, assignment or resource material from their teachers.
6. The information to the parent is duplicated by the issuance of the password and login to the Students Learning Management System which is dedicated to the Academic Program of the students. The parents can view the following by logging in to the mobile app of Avicenna Student Management System:
 - a) Syllabus
 - b) Table of specifications
 - c) Annual Planner
 - d) Synopsis
 - e) Block Time Table
 - f) Weekly training program
 - g) Allocation of Marks
 - h) Assessment calendar
 - i) Results of tests / exams*
 - j) Students' attendance record
 - k) Fees & fines

Assessment Guidelines

Assessment in medical & dental education is a critical component designed to ensure that medical & dental students acquire the necessary knowledge, skills, and competencies required for effective medical & dental practice.

Assessment drives learning! – George E. Millar

You will encounter a variety of assessment methods, each serving a specific purpose.

- Written examinations, including multiple-choice will test your grasp of theoretical concepts and subject matter.
- Practical assessments will require you to demonstrate your clinical skills and ability to apply knowledge in real-world scenarios.
- Clinical exams will evaluate your communication skills and reasoning abilities through case discussions and problem-solving exercises.
- Clinical skills and work-place based assessments will observe your hands-on proficiency and patient management capabilities.

At Avicenna Medical & Dental College, internal assessments are systematically conducted throughout each academic year of the MBBS program, as per the guidelines established by the University of Health Sciences (UHS). These assessments, overseen by the Assessment Cell, adhere to either the Annual Subject-Based System or the Integrated/Modular System, depending on the curriculum structure.

Notably, beginning with the 2025-26 academic year, the weightage of internal assessments will be 20%. The UHS administers professional examinations independently, organizing them at designated neutral sites and appointing external examiners to ensure objectivity and fairness.

Internal Assessment Weightage	20%	100 %
External Assessment Weightage	80%	



Assessment Schedule:



Avicenna Medical College
5thYear MBBS (M-21)
1st Term Test Schedule

Week	Date	Day	Subject	Test	Topic	Reference
1st	6-Feb-26	Fri	All Subjects	Lecture	Lecture Time Divided	
2nd	13-Feb-26	Fri	All Subjects	Lecture	Lecture Time Divided	
3rd	20-Feb-26	Fri	All Subjects	Lecture	Lecture Time Divided	
4th	27-Feb-26	Fri	Medicine-I	Grand Test	Pulmonology	Davidson 24th Edi
5th	6-Mar-26	Fri	Sur-1	Grand Test	Skin & subcutaneous tissue, (Papier 2) Liver (Benign), Acute limb ischemia, chronic limb ischemia Venous disorders, Lymphatic disorders, Thorax, Cardiac Surgery, Cleft lip & Palate, Plastic & reconstructive surgery, Liver-2, Cranial neurosurgery, Burns, Pharynx & larynx	Bailey & love 28 Ed. Ch # 45, 61,69 Bailey & love 28 Ed. Ch# 61,62A, 60, 59,50,47,48,46,52
6th	13-Mar-26	Fri	GRAND WARD TEST -1			
Eid-ul-Fitr/Pakistan Day,21st-23rd March,2026						
7th	27-Mar-26	Fri	OBSTETRICS	Grand Test	Physiology of pregnancy, Antenatal Care, Normal fetal growth & development, USG & CTG, Prenatal Dx, Antenatal Obs complications, Preterm labour, Multiple pregnancy	Ten Teachers Obs 21 st Edition
8th	3-Apr-26	Fri	Paeds	Grand Test	growth & development, IMNCI,Nutrition,CNS,immunization	pervaiz akbar 11th Edn.
9th	10-Apr-26	Fri	Medicine-II	Grand Test	Infectious disease	Davidson 24th Edi
10th	17-Apr-26	Fri	Surgery-2	Grand Test	Metabolic response to injury (Paper 1) Surgical infections,Wound healing & tissue repair shock and blood transfusion, hemostasis, Tropical lifections conflict surgay Chest trauma, conflict Disaster surgery, Peri-operative Care	Bailey & love 28th Ed. Ch#1,2,3,5,6,33,34, 24, 29,
11th	24-Apr-26	Fri	GYNAE	Grand Test	Development & Anatomy of Female genital tract & its Disorders, Normal & Abnormal Puberty, Menstrual Cycle & its Disorders, Contraception, Problems in Early Pregnancy	Ten Teachers Gynae 21 st Edition
12th	30-Apr-26	Thu	GRAND WARD TEST -2			
12th	1-May-26	Fri	Labour Holiday 1st May			
Early Session Exam:4th May 2026-13th May 2026						
13th	4-May-26	Mon	Pediatrics	ESE		
13th	5-May-26	Tue	Medicine-I	ESE	Entire Syllabus Covered	



Avicenna Medical College
5th Year MBBS (M-21)
2nd Term Test Schedule

Week	Date	Day	Subject	Test	Topic	Reference
15th	22-May-26	Fri	Paeds	Grand test	pervaiz akbar 11th Edn.	
16th	5-Jun-26	Fri	Medicin-1	Grand test	Central nervous system & Endocrinology	Davidson 24th Edi
17th	12-Jun-26	Fri	SURGERY -I	Grand test	Aneurysms, Abdominal wall & hernias, Umbilical diseases, Peritoneum & Omentum, Mesentery and Retroperitoneal space, Esophagus. Stomach, Duodenum, Thyroid Parathyroid gland, ilium, Bariatric surgery , Metabolic Surgery	Bailey & love 28th Ed. Ch#55, 56, 64, 65, 66, 67, 68, 74
18th	19-Jun-26	FRI	GRAND WARD TE ST 3			
19th	25-Jun-26	Thu	Ashura- 25th & 26th June, 2026			
19th	26-Jun-26	Fri				
20th	3-Jul-26	FRI	OBS	Grand Test	Medical disorder in Pregnancy, Perinatal infection & Infections In pregnancy	Ten Teachers Obs 21 st Edition
21st	10-Jul-26	FRI	SURGERY -II	Grand test	Spine trauma, Traumatic Brain injury 1, Pediatric surgery Laparoscopic surgery, Principle of Oncology. Dignostic Imaging in Surgery, Gastrointestinal endoscopy, Nutrition and fluid therapy, Pre-operative assessment in high sick patient, Pain relief, Post operative care	Bailey & love 28th Ed. Ch#30, 28, 17,12,8,9,25,21,23
22th	13-Aug-26	THUR	GYNAE	Grand test	Subfertility, Menopause, Genital Infections, Urogynecology, Gynae surgery & Infection Control	Ten Teachers Gynae 21 st Edition
22th	14-Aug-26	FRI	Independence Day- 14th Aug, 2026			
23th	21-Aug-26	FRI	MEDICINE -2	Grand test	Hem atology,Hep atology, gastroenterology	Davidson 24th Edi
24th	28-Aug-26	FRI	GRAND WARD TE ST 4			
Mid Session Exam:7th Sep 2026-21st Sep 2026						
26th	7-Sep-26	Mon	Medicine-I	MSE	Entire Syllabus Covered	
26th	9-Sep-26	Wed	Medicine-2	MSE	Entire Syllabus Covered	



Avicenna Medical College

5th Year MBBS (M-21)

3rd Term Test Schedule

Week	Date	Day	Subject	Test	Topic	Reference
28th	25-Sep-26	Fri	All Subjects	Lecture	Lecture Time Divided	
29th	2-Oct-26	FRI	SURGERY -II	Grand test	Spine trauma, Traumatic brain injury I, Pediatric surgery Laparoscopic surgery, Principle of Oncology, Diagnostic Imaging in Surgery, Gastrointestinal endoscopy, Nutrition and fluid therapy, Pre-operative assessment in high risk patient, Pain relief Post operative care	Bailey & love 28th Ed. Ch#30, 28, 17,12,8,9,25,21,23
30th	9-Oct-26	Fri	GRAND WARD TEST 5			
31st	15-Oct-26	Thu	Obs	Grand Test	Normal & Abnormal Lab, Operative Obstet, Obs Emerg, Puerperium, Neonatology	Ten Teachers Obs 21 st Edition
31st	16-Oct-26	Fri	SPORTS DAY			
32nd	23-Oct-26	Fri	Medicin-1	Grand test	Cardiovascular system	Davidson 24th Edi
33rd	30-Oct-26	Fri	Gynae	Grand Test	Benign & Malignant Disorders of Female Genital Tract, Ethics & Gender Based Violence	Ten Teachers Gynae 21 st Edition
34th	6-Nov-26	Fri	Paeds	Grand Test	Neonatology, infectious diseases, Rheumatology	pervaiz akbar 11th Edn.
35th	13-Nov-26	Fri	Medicine-II	Grand Test	Nephrology, Rheumatology, Poisoning	Davidson 24th Edi
36th	20-Nov-26	Fri	GRAND WARD TEST 6			
37th	27-Nov-26	Fri	Surgery-2	Grand Test	Common bile duct, Jejunum, Large intestine, vermiform appendix, Pancreas	Bailey & love 28th Ed. Ch# 71, 72, 77,76 + Urology
Late Session/Sendup Exam:30th Nov 2026-14th Jan 2027						
38th	30-Nov-26	Mon	Medicin-1	L-S-Exam	Entire Syllabus Covered	
38th	2-Dec-26	Wed	Medicin-2	L-S-Exam	Entire Syllabus Covered	
38th	4-Dec-26	Fri	Surgery-2	L-S-Exam	Entire Syllabus Covered	
39th	7-Dec-26	Mon	Surgery-1	L-S-Exam	Entire Syllabus Covered	
39th	9-Dec-26	Wed	OBS	L-S-Exam	Entire Syllabus Covered	
39th	11-Dec-26	Fri	Gynae	L-S-Exam	Entire Syllabus Covered	
40th	14-Dec-26	Mon	Paeds	L-S-Exam	Entire Syllabus Covered	
Sendup Exam						
40th	17-Dec-26	Thu	Medicin-1	Sendup Exam	Entire Syllabus Covered	
Winter Vacations - 20th Dec - 27th Dec 2026						
41st	28-Dec-26	Mon	Medicin-2	Sendup Exam	Entire Syllabus Covered	

OBSTETRIC & GYNAECOLOGY CLERKSHIP

Theory			Clinical skills			Total Marks
Obstetrics MCQs	60 Marks	120 Marks	OSCE	08 stations x 5 marks= 40 marks	120 Marks	240 Marks
			OSVE	02 Stations x 10 marks= 20 marks		
Gynaecology MCQs	60 Marks		Short case	2 Short case x 15 marks = 30 marks		
			Long case	1 Long case x 30 marks = 30 marks		
Internal assessment (10%) Theory		30 marks	Internal assessment (10%) Practical		30 marks	60 Marks
Total=300 Marks						

INTERNAL ASSESSMENT

It shall constitute 20% of the total assessment at the end of the academic year.

	Scoring Parameter	Weightage (percentage)
Theory 10 %	Attendance	75% attendance -1 % >85% attendance -2 %
	Block Exam	5 %
	Continuous assessment	3 %
Practical 10 %	Attendance	75% attendance -1 % >85% attendance -2 %
	Block Exam	5 %
	Clinical logbooks	3 %

***Remedial / Re-sit Exam Policy**

Sample Paper

MCQ

AUTHOR: Prof Dr Nadia Zahid
DATE: 30 . 01 . 26
DISCIPLINE/SUBJECT: Obstetrics
TOPIC: Hypertensive Disorder of Pregnancy
LEVEL OF STUDENT: Final Year MBBS
AREA: Treatment

Item Writing Template

Stem: A G₂P₁A₀ was seen at booking visit with blood pressure of 110/70 mmhg, previous history of preterm delivery at 12 weeks gestation for severe pre-eclampsia.

Lead in: Which of the following should be prescribed to her keeping in mind her previous history?

- a) Asprin
- b) Calcium
- c) Folic acid
- d) Magnesium
- e) Labetalol

Option:

- | |
|----------------------|
| a) Asprin * |
| b) Calcium |
| c) Folic acid |
| d) Magnesium |
| e) Labetalol |

COGNITIVE LEVEL: C2

DIFFICULTY LEVEL: Moderate

IMPORTANCE: Must Know

REFERENCE: TEN TEACHERS OBSTETRICS 21st Edition Chapter 2 Antenatal Care Page 22

OSCE COVER SHEET

Station Title:
Specialty: OBSTETRICS
Class Level: Final Year MBBS
Estimated difficulty: Difficult
Taxonomy level: C 2
List of resources required: 2 chairs, 1 table / desk

Type of Station: Unobserved

Marks: 5

Time: 5 Min

Exam: MBBS Final Professional

Instructions for the Candidate: Your task is to read the provided scenario below thoroughly and then provide answers to the questions listed .

Scenario : MBBS FINAL PROFESSIONAL

OBS & GYNAE: Dated xyz

Objectively Structured Performance Evaluation (OSPE)
UNOBSERVED STATION - 7

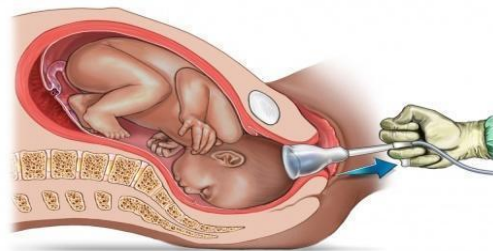
Marks: 05

Time Allowed: 05 minutes

TOPIC SPECIFICATION: **OPERATIVE OBSTETRICS**

For Candidate:

Task: Look at the picture carefully and answer the given questions:



1. Which procedure is shown? 1
2. Enlist prerequisites of the procedure? 2
3. Document maternal and fetal complications associated with it? 2

Key: Marks: 05

Time Allowed: 05 minutes

For Examiner:

1. Vacuum assisted delivery. 1
2. Fetal head should be <1/5 palpable per abdomen. 2
Cervix fully dilated and membrane ruptured.
Station at or below ischial spines, adequate pelvis.
Not more than moderate caput.
3. Maternal – cervical tears and perineal tears. 2
Fetal - cephalhematoma, subgaleal and intracranial hemorrhages.



Dept of OBGY (SHORT CASE)

Marks: 15

Time Allowed: 10 minutes

For Organiser:

Requirements:

- 1. Obstetrical Examination Dummy 2. Weighing Machine 3. BP apparatus & Stethoscope 4. Measuring Tape**

UHS LO'S: OBS 005

Learning Outcomes: Perform GPE & Obstetrical Examination

Topic Specification: GPE & Obstetrical Examination

Estimated difficulty: Moderate

**Taxonomy level: P2
A3**

For Candidate :

In the next ten minutes, perform the focused GPE and obstetrical examination.

For Examiner: Check List GPE & Obstetrical Examination .

S. NO	Step	15 Marks
A	Communication & Preparation	2
	Greeting patient, explains procedure, and obtain consent	1
	Ensures privacy, positioning, and hand hygiene	1
B	General Physical Examination	3
	Measures weight & height (BMI relevance)	0.5
	Measures blood pressure correctly	1
	Look for pallor, oedema, jaundice, thyroid	1
	Checks pedal oedema/reflexes & nutritional status	0.5
C	Abdominal Examination	6
	Inspection (contour, scars, striae, movements)	1
	Symphysis–Fundal Height measurement	1
	Fundal palpation – fundal height & pole	1
	Lateral palpation – fetal back & small parts	1
	Pawlik’s grip – presenting part	1
	Pelvic grip – engagement	1
D	Fetal Heart Auscultation (counts 1 min, 110–160 bpm)	1
E	Summarise findings & Interpretation (lie, presentation, position, engagement) Identifies normal/abnormal & implications	1
F	Pelvic Exam Knowledge (indications & contraindications) Indications: labour assessment, suspected PROM, preterm labour, cervical incompetence Contraindications: placenta previa, unexplained APH	1 1



Dept of OBGY (OSVE STATION)

Marks: 10

Time Allowed: 08 minutes

UHS LO'S: -

Gyn-042

Learning outcome. Evaluation of a pregnant patient with abdominal pain and bleeding

Topic Specification: Early Pregnancy Complications

Moderate

Taxonomy : C2

For Examiner

Early Pregnancy Complications (5 × 2 mark)

1. What is the most common site of ectopic pregnancy?

Ans: Ampulla of the fallopian tube.

2. Mention one classical feature of ectopic pregnancy.

Ans: Triad – amenorrhoea, lower abdominal pain, vaginal bleeding (any one).

3. Define miscarriage.

Ans: Pregnancy loss before fetal viability (commonly <24 weeks).

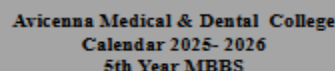
4. What is the most common cause of first-trimester miscarriage?

Ans: Chromosomal abnormalities (aneuploidy).

5. What is the most common type of gestational trophoblastic disease?

Ans: Hydatidiform mole (molar pregnancy).

Academic Planner



	January 2026								February 2026								March 2026							SESSION START: 2nd February 2026
	Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa	Gazetted Holidays
					1	2	3	week 1	1	2	3	4	5	6	7	week 5	1	2	3	4	5	6GT Sur:1	7	i- Kashmir Holiday - 5th Feb, 2026
	4	5	6	7	8	9	10	week 2	8	9	10	11	12	13	14	week 6	8	9	10	11	12	13GWT 1	14	ii- Eid-ul-Fitr- 21st March - 23rd March, 2026
	11	12	13	14	15	16	17	week 3	15	16	17	18	19	20	21		15	16	17	18	19	20	ii-21	iii- Pakistan Day -23rd March 2026
	18	19	20	21	22	23	24	week 4	22	23	24	25	26	27GT Med 1	28	Week 7	22	iii-23	24	25	26	27GT Gyn	28	iv- Labor Holiday- 1st May, 2026
	25	26	27	28	29	30	31									week 8	29	30	31					v- Eid- Ul- Adha- 27th May - 29th May, 2026
																								vi- Youm-e-Takbeer Holiday - 28th May, 2026
	April 2026								May 2026								June 2026							vii- Ashura- 25th & 26th June, 2026
	Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa	viii- Independence Day- 14th Aug, 2026
week 8				1	2	3GT	4	week 12						iv-1	2	week 16		1	2	3	4	5GT MI	6	ix- Milad un Nabi- 25th Aug, 2026
week 9	5	6	7	8	9	10GT Med-2	11	week 13	3	E-4 Pediatrics	E-5 Medicine	E-6 Medicine	E-7 Surgery	8	9	week 17	7	8	9	10	11	12GT Sur-I	13	x- Quaid-e-Azam Day/Christmas- 25th Dec, 2026
week 10	12	13	14	15	16	17GT S2	18	week 14	10	E-11 Surgery 1	E-12 Obstetrics	E-13 Gynecology	14	15	16	week 18	14	15	16	17	18	19GWT 3	20	xi-Vacations
week 11	19	20	21	22	23	24GT Obs	25	week 15	17	18	19	20	21	22GT Paeds	23	week 19	21	22	23	24	vii-25	vii-26	27	Spring Vacations - 19th March - 23rd March, 2026
week 12	26	27	28	29	30GWT 2				24	25	26	v-27	vi-28	29	30	week 20	28	29	30					Summer Vacations - 13th July -9th Aug, 2026
									31															Winter Vacations - 20th Dec-27th Dec, 2026
	July 2026								August 2026								September 2026							Events
	Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa	Annual Dinner 9th April 2026
week 20				1	2	3GT GYN	4							1	week 25			1	2	3	4	5		Sports Week 2nd -15th Oct 2026
week 21	5	6	7	8	9	10GT S-2	11	Summer Vacations	2	3	4	5	6	7	8	week 26	6	7Med 1	8	9Med 2	10	11S-2	12	Sports Day 16th Oct 2026
Summer Vacations	12	13	14	15	16	17	18	week 22	9	10	11	12	13GT Obs	viii-14	15	week 27	13	14S 1	15	16Obs	17	18GYNAE	19	Wellness Week 14-21 Nov 2026
Summer Vacations	19	20	21	22	23	24	25	week 23	16	17	18	19	20	21GT M-2	22	week 28	20	21Paeds	22	23	24	25GYN	26	Session Exams
Summer Vacations	26	27	28	29	30	31		week 24	23	24	ix-25	26	27	28GWT 4	29	week 29	27	28	29	30				a-Early Session : 4th May 2026 - 13th May 2026
								week 25	30	31														b-Mid Session :7th Sep 2026 - 25th September 2026
	October 2026								November 2026								December 2026							c-Late Session/Send-Up- 30th November 2026 - 14th January
	Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa	Painal Clinical Assessment
week 29					1	2GT S-2	3	Week 34	1	2	3	4	5	6GT Paeds	7	Week 38			1	2Med 2	3	4Sur 2	5	15th January,2026 - 22nd January 2026
week 30	4	5	6	7	8	9GWT 5	10	Week 35	8	9	10	11	12	13GT Med 2	14	Week 39	6	7E- Sur 1	8	9E- Obs	10	11E- GYN	12	
week 31	11	12	13	14	15GT OBS	16Sports Day	17	Week 36	15	16	17	18	19	20GWT	21	Week 40	13	14E- Pediatric	15	16	17Send-ups 17 Med 1	18	19	
week 32	18	19	20	21	22	23GT Med 1	24	Week 37	22	23	24	25	26	27GT Sur 1	28	Week 41	20	21	22	23	24	x-25	26	
week 33	25	26	27	28	29	30GT Gynae	31	Week 38	29	30Med 1						Winter Vacations	27	28S 28	29	30	31S 31			
	January 2027								February 2027								March 2027							
	Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa		Su	Mo	Tu	We	Th	Fr	Sa	
41						1	2			1	2	3	4	5	6			1	2	3	4	5	6	
Send-ups-Exam 42	3	4S 2	5	6	7S- Gyn	8	9		7	8	9	10	11	12	13		7	8	9	10	11	12	13	
Send-ups-Exam 43	10	11S- Obs	12	13	14S- Pends	15FCA	16		14	15	16	17	18	19	20		14	15	16	17	18	19	20	
44	17	18FCA	19FCA	20FCA	21FCA	22FCA	23		21	22	23	24	25	26	27		21	22	23	24	25	26	27	
	24	25	26	27	28	29	30		28								28	29	30	31				
	31																							

ALLOCATION OF CURRICULUM HOURS

ALLOCATION OF CURRICULUM HOURS – 5th Year MBBS

Subject	Lectures	CFRC / Clinical Rotations & Skills	Clinical Clerkship	Total
Psychiatry	10			10
Gen Medicine	132	198	165	495
Radiology	15	9	7	31
Emergency Medicine	5	9	7	21
Pulmonology	13	9	7	29
Cardiology	12	9	7	28
Dermatology	15	9	7	31
Nephrology	12	9	7	28
Gastroenterology	10	9	7	26
Rheumatology		9	7	16
Endocrinology	5			5
Neurology	5			5
Critical Care	10	9	7	26

Family Medicine	34	5	7	46
Oncology				0
Gen Surgery	132	198	165	495
Orthopaedics	33	9	7	49
Anaesthesia	18	9	7	34
Neurosurgery	15	9	7	31
Urology	18	9	7	34
Plastic Surgery	15			15
Infection Control	7	8		15
Patient Safety	11			11
Paeds	99	99	82	280
Gynae	132	99	83	314
Islamiyat				0
Spare				0

Total Hours: Lectures = 758 | CFRC = 724 | Clinical Clerkship = 593 | Grand Total = 2075

Table of Specification

Sr#	code	SUBJECT	TOPIC	LEARNING OBJECTIVES	KNOWLEDGE Cognitive Domain			SKILL Psychomot or Domain	ATTITUDE Effective Domain	Mode of Information Transfer MIT			TOTAL HOURS	References	
					C1	C2	C3			P	A	Lecture (hours)			Practical (hours)
1	Gyn-001	Gynecology & OBSTETRICS CLERKSHIP	Genitourinary development	- Describe the embryological development of female genitourinary structures. - Explain the process of sexual differentiation in early embryonic life. - Identify common congenital anomalies resulting from Müllerian tract developmental disorders	✓	✓	✓				1			1	
2	Gyn-002	BASICS OF FEMALE REPRODUCTIVE SYSTEM	Female abdominal-pelvic anatomy	- Identify the layers and boundaries of the abdominal and pelvic walls. - Describe the blood supply, lymphatic drainage, and innervation of the pelvis and perineum. - Identify key anatomical landmarks in the abdomen, pelvis, and perineum. - Identify anatomical structures that are vulnerable during common gynecological surgical procedures.	✓	✓	✓	✓	✓		1			1	
3	Gyn-003	BASICS OF FEMALE REPRODUCTIVE SYSTEM	Normal puberty	- Describe the hormonal regulation and physiological changes during puberty. - Identify the sequence and timing of secondary sexual characteristics, including breast development, pubic and axillary hair growth, and menarche. - Differentiate variations of normal puberty from abnormal puberty. - Discuss psychosocial aspects and health implications associated with pubertal development.	✓	✓	✓	✓	✓		1			1	
4	Gyn-004	BASICS OF FEMALE REPRODUCTIVE SYSTEM	Precocious puberty	- Define precocious puberty and differentiate between central and peripheral causes. - Describe the hormonal and physiological mechanisms leading to early pubertal onset. - Identify clinical features that suggest precocious puberty. - Discuss investigations, including hormonal assays and imaging, to evaluate early puberty. - Explain management strategies, including medical and psychosocial interventions. Integrate	✓	✓	✓	✓	✓		1			1	

5	Gyn-005	BASICS OF FEMALE REPRODUCTIVE SYSTEM	Delayed puberty	• Define delayed puberty and distinguish between hypogonadotropic and hypergonadotropic causes. • Describe the hormonal and physiological mechanisms underlying delayed onset of puberty. • Identify clinical features indicative of delayed puberty. • Discuss investigations, including hormonal and imaging studies, to determine the cause. • Explain management strategies, including medical treatment and counseling.	✓	✓	✓	✓	✓	1			1	
Clinical Skills														
6	Gyn-006		Pelvic anatomy & surgical risk	• Identify major pelvic organs, vessels, nerves, and relevant anatomical variations, including Müllerian anomalies (on anatomical models, diagrams, or imaging). • Trace the course of the ureters, uterine arteries, and pelvic ligaments on models or simulators to identify structures at risk during gynecologic procedures	✓	✓	✓	✓	✓	1		2	2	
MENSTRUAL CYCLE														
7	Gyn-007	NORMAL MENSTRUAL CYCLE	Physiology of menstrual cycle	• Describe the hypothalamic–pituitary–ovarian (HPO) axis and the hormonal regulation of the menstrual cycle. Explain the phases of the menstrual cycle and correlate hormonal changes with endometrial, cervical, and ovarian responses. • Explain the physiology of ovulation, fertilization, implantation, and early pregnancy. • Describe the normal physiological variations in the menstrual cycle and interpret their clinical relevance, including conditions • such as anovulation, luteal phase defects, and menopause.	✓	✓	✓	✓	✓	1			1	

8	Gyn-008	MENSTRUAL DISORDERS	Abnormal uterine bleeding	- Describe the causes, pathophysiology, and clinical features of abnormal uterine bleeding. - List the relevant investigations for diagnosis. - Plan the management considering both medical and surgical options. - Describe patient counseling points regarding treatment choices, fertility implications, and follow-up.	✓	✓	✓	✓	✓	1 1			2	
9	Gyn-009	MENSTRUAL DISORDERS	Dysmenorrhea	- Define dysmenorrhea, etiology, and its types. - List investigations to confirm the diagnosis. - Outline management strategies for symptom relief and fertility preservation, including medical and surgical options.	✓	✓	✓	✓	✓	1			1	
10	Gyn-010	MENSTRUAL DISORDERS	Endometriosis, Adenomyosis	- Describe the etiology, pathophysiology, and common sites of endometriosis/adenomyosis. - Identify the clinical features of endometriosis/adenomyosis. - Describe the possible underlying mechanisms showing association of endometriosis with infertility. - Differentiate adenomyosis from other causes of abnormal uterine bleeding and pelvic pain. - Discuss the role of imaging and histopathology in diagnosis. - Outline management strategies, including medical and surgical options. - Explain patient counseling points regarding treatment options, symptom management, and fertility considerations.	✓	✓	✓	✓	✓	1 1			2	
11	Gyn-011	MENSTRUAL DISORDERS	Amenorrhea	- Differentiate between primary and secondary amenorrhea. List the aetiology. - List the relevant investigations to find out the cause. - Explain management strategies based on etiology and fertility considerations. - Describe patient counseling points regarding prognosis and	✓	✓	✓	✓	✓	1 1			2	

12	Gyn-012	MENSTRUAL DISORDERS	Polycystic ovarian syndrome	- Describe the etiology and underlying pathophysiology of PCOS. - Diagnose PCOS based on the clinical manifestations and ultrasound criteria. - List differential diagnoses for hyperandrogenism and menstrual irregularities. - Outline management plan considering lifestyle modification, medical therapy, and fertility treatment	✓	✓	✓	✓	✓	1			1	
13	Gyn-013	MENSTRUAL DISORDERS	Postmenopausal bleeding	- Identify potential causes, emphasizing malignancy exclusion. - Establish the differential diagnosis based on signs and symptoms. - List the investigations to reach the diagnosis. - Plan the management including referral for surgical evaluation when indicated. - Describe patient counseling points regarding findings, treatment options, and follow-up care	✓	✓	✓	✓	✓	1			1	
14	Gyn-014	MENSTRUAL DISORDERS	Premenstrual syndrome (PMS)	- Describe clinical features, diagnostic criteria, and pathophysiology of PMS. - Explain the impact of symptoms on daily activities. - Plan the management. - Describe patient counseling points regarding symptom recognition, coping strategies, and treatment adherence.	✓	✓	✓	✓	✓	1			1	
15	Gyn-015	PERIMENOPAUSE AND MENOPAUSE	Menopause	- Define menopause and differentiate it from perimenopause and premature ovarian failure. - Describe the physiological changes during menopause. - Identify clinical features. - List complications associated with menopause. - Outline investigations to evaluate menopausal status and exclude other causes of symptoms. - Plan management including lifestyle modifications, hormone replacement therapy (HRT), non-hormonal pharmacologic options, and preventive care. - Describe patient counseling points on symptom management, long-term health risks, and healthy ageing strategies.	✓	✓	✓	✓	✓	1 1			2	

16	Gyn-016		Gynaecological history	• Menstrual history: age of menarche, cycle regularity, flow, LMP, pattern of bleeding, amount of blood loss, intermenstrual/post-coital bleeding, period related pain, and medications. • Vaginal discharge: amount, colour, odour, presence of blood. • Cervical screening. • Obstetric history: pregnancies, outcomes, complications, and fertility issues • Gynecological symptoms: abnormal bleeding, pelvic pain, vaginal discharge dyspareunia • Sexual and contraceptive history: sexual activity, contraception, STIs, fertility desires • Past gynecological and surgical history • Relevant medical, family, drug, and allergy history • Social and lifestyle factors influencing reproductive health Psychosocial factors affecting menstrual or reproductive well-being • Demonstrate professional, empathetic, and culturally sensitive communication throughout the history-taking process.	✓	✓	✓	✓	✓				1 1 1 1	4	
17	Gyn-017		Abdominopelvic examination	Perform a systematic abdominal and pelvic examination through following methods: • Inspect to assess abdominal contour, scars, masses, perineal and external genitalia • Palpate abdominal organs, pelvic masses, uterine size, adnexal tenderness • Percuss to assess organ size and fluid collections • Auscultate for bowel sounds and vascular bruits • Observe/assist in speculum examination for visualization of vagina and cervix, collection of samples if indicated • Observe/assist bimanual pelvic examination for uterine position, size, mobility, adnexa. • Identify important anatomical landmarks and structures relevant to gynecologic assessment • Demonstrate proper technique ensuring patient comfort, privacy, and cultural sensitivity	✓	✓	✓	✓	✓				1 1 1 1	4	

GENITAL INFECTIONS													
• Rectangular Snip													
18	Gyn-018	LOWER GENITAL TRACT INFECTIONS	Vulvovaginal candidiasis	- Describe the etiology, risk factors, and pathophysiology. - Identify clinical features. - List differential diagnoses - Select appropriate investigations. - Outline management strategies and preventive measures	✓	✓	✓	✓	✓	1			1
19	Gyn-019	LOWER GENITAL TRACT INFECTIONS	Trichomonas vaginalis infection	- Describe the etiology, transmission, and pathophysiology. - Identify signs and symptoms. - List investigations to confirm diagnosis. - Outline management plan.	✓	✓	✓	✓	✓	1			1
20	Gyn-020	LOWER GENITAL TRACT INFECTIONS	Bacterial vaginosis	- List the etiology of bacterial vaginosis. - Identify clinical features and list differential diagnoses - Outline management plan	✓	✓	✓	✓	✓	1			1
21	Gyn-021	LOWER GENITAL TRACT INFECTIONS	Gonorrhea	- Describe the etiology, transmission, and complications. - Identify clinical features. - List differential diagnoses. - Outline investigations and management plan	✓	✓	✓	✓	✓	1			1
22	Gyn-022	LOWER GENITAL TRACT INFECTIONS	Genitourinary chlamydia	- Describe the modes of transmission of Chlamydia trachomatis with the characteristic clinical features. - Identify asymptomatic presentation and its clinical significance. - Explain potential complications. - List appropriate diagnostic tests. - Outline recommended antibiotic treatment regimens and partner therapy	✓	✓	✓	✓	✓	1			1

UPPER GENITAL TRACT INFECTIONS

27	Gyn-027	UPPER GENITAL TRACT INFECTIONS	Pelvic inflammatory disease	- Describe the etiology including common causative organisms and pathophysiology of PID. - Diagnose based on signs, symptoms, and lab findings. - List the differential diagnosis. - List the appropriate investigations for a definitive diagnosis. - Outline management strategies, including outpatient versus inpatient antibiotic therapy, surgical intervention when necessary, and supportive care. - Describe patient counseling points regarding sexual transmission, partner treatment, prevention of recurrence, and potential complications (infertility, chronic pelvic pain, ectopic pregnancy). - Discuss the complications if left untreated	✓	✓	✓	✓	✓	1	1	
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Clinical Skills

28	Gyn-028	Clinical Methods/Skills	Clinical examination for genitourinary infections	- Perform pelvic examination under supervision and observe/assist in collecting swabs (vaginal, endocervical) while keeping the patient comfortable and informed. - Counsel the patient regarding treatment of genitourinary infection including medicine use, partner treatment (when needed), abstinence until treatment is completed, hygiene, and when to return. - Maintain respectful, non-judgmental communication, protect privacy, and reassure the patient. - Demonstrate how to explain the correct use of antifungal treatment to the patient, including where and how the medicine is applied/taken with appropriate counseling points	✓	✓	✓	✓	✓		4	4	
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CONTRACEPTION

CONTRACEPTION

29	Gyn-029	CONTRACEPTION	Barrier methods of contraception	- Describe methods of natural contraception with success and failure rate. - Classify the types of barrier methods. - Explain the mechanism of action, effectiveness, advantages, and limitations. - Identify contraindications and common issues.	✓	✓	✓	✓	✓	1			1	
30	Gyn-030	CONTRACEPTION	Hormonal contraception	- Describe combined hormonal contraceptives, progestin-only pills, injectables, implants, patch, and vaginal ring. - Explain mechanisms of action, effectiveness, advantages, and side effects. - Identify contraindications and special considerations.	✓	✓	✓	✓	✓	1			1	
31	Gyn-031	CONTRACEPTION	Intrauterine contraception	- Classify intrauterine devices (IUDs). - Explain mechanism of action, effectiveness, advantages, complications, and follow-up requirements. - Identify indications and contraindications	✓	✓	✓	✓	✓	1			1	
32	Gyn-032	CONTRACEPTION	Emergency contraception	- Describe types of emergency contraception. - Explain timing, effectiveness, and indications for use. - Identify situations requiring follow-up.	✓	✓	✓	✓	✓	1			1	

35	Gyn-035	SUBFERTILITY	Female subfertility	- distinguish it from infertility. - Enlist and describe causes. - Explain the role of investigations such as hormonal assays, ultrasound, hysterosalpingography (HSG), hysteroscopy, and laparoscopy. - Discuss basic management strategies including artificial reproductive techniques (ART). - Explain patient counseling points.	✓	✓	✓	✓	✓	1 1	2	
36	Gyn-036	SUBFERTILITY	Male subfertility	- Define male subfertility and distinguish it from infertility. - Enlist the causes leading to male subfertility. - Explain indications and interpretation of investigations: semen analysis, hormonal assays, scrotal ultrasound, and genetic tests. - Describe normal semen parameters and clinical significance of abnormal results. - Discuss basic management strategies. - Explain counseling points	✓	✓	✓	✓	✓	1	1	
Clinical Skills												
37	Gyn-037	Clinical Skills	Female Subfertility- History & Examination	- Take history related to subfertility: occupation, length of time spent trying to conceive, menstrual pattern, ovulatory symptoms, sexual history, past pregnancies, contraception, previous history of pelvic inflammatory disease, fertility treatment, surgeries, and systemic illnesses, cervical smear history, screen for history of thyroid disorders. - Perform abdominal and bimanual pelvic examination to assess: - Uterine size and tenderness - Adnexal masses or tenderness - Pelvic organ mobility - Signs of endometriosis or pelvic infection - Maintain privacy, dignity, and cultural sensitivity during history-taking and examination. - Communicate empathetically and non-judgmentally	✓	✓	✓	✓	✓	4	4	

38	Gyn-038		Male Subfertility- History & Examination	- Take history related to subfertility: Occupation, length of time spent trying for pregnancy, fathered any previous pregnancies, history of mumps, measles, testicular trauma, medical and surgical history. - Perform testicular examination for testicular volume, consistency, masses, absence of vas deferens, varicocele, evidence of surgical scars.(Surgery)										
PROBLEMS IN EARLY PREGNANCY														
39	Gyn-039	PROBLEMS IN EARLY PREGNANCY	Ectopic pregnancy	- Describe the risk factors, common sites, and pathophysiology of ectopic pregnancy. - Identify key clinical features. - Differentiate ectopic pregnancy from other causes of early pregnancy bleeding and acute abdomino-pelvic pain. - Interpret essential investigations: urine/serum β-hCG, transvaginal ultrasound findings, and discriminatory zone concepts. - Outline management options: expectant, medical, and surgical approaches. - Describe the complications of ectopic pregnancy. - Explain counseling points regarding fertility impact, recurrence risk, and follow-up with serial β-hCG.	✓	✓	✓	✓	✓	1 1			1	
40	Gyn-040	PROBLEMS IN EARLY PREGNANCY	Gestational trophoblastic disorders (GTD)	- Classify Gestational Trophoblastic Disorders. - Describe the risk factors of molar pregnancy and other GTDs. - Identify clinical features. - Interpret investigations: β-hCG levels, transvaginal ultrasound findings, chest imaging, and staging criteria. - Outline management options. - Discuss post-treatment surveillance, including β-hCG monitoring, contraception advice, and recurrence risk	✓	✓	✓	✓	✓	1 1			1	

44	Gyn-044	BENIGN AND MALIGNANT DISEASES OF OVARY, UTERUS, AND CERVIX	Benign diseases of ovary	- Classify common benign ovarian tumors based on the causes. - Describe risk factor and typical age distribution. - Identify clinical features. - List differential diagnoses of a pelvic mass. - List appropriate investigations. - Outline management plan. - Explain potential complications.	✓	✓	✓	✓	✓	Rectangular Snip 1 1 1			1	
45	Gyn-045	BENIGN AND MALIGNANT DISEASES OF OVARY, UTERUS, AND CERVIX	Benign diseases of uterus	Uterine fibroids - Define uterine fibroids and classify them based on location. - Describe risk factors, pathophysiology, and epidemiology. - Identify common clinical features and complications. - List differential diagnoses. - List appropriate investigations to confirm diagnosis. - Outline management strategies including medical, surgical, and conservative approaches. - Discuss implications for fertility and pregnancy outcomes. Endometrial polyps - Describe the structure and histology of endometrial polyps. - Identify risk factors and causes of endometrial polyps. - List common signs and symptoms. - Select appropriate investigations to diagnose polyps. - Explain indications for removal of endometrial polyps. - Discuss potential complications and outcomes of untreated polyps. - Discuss implications for fertility and pregnancy outcomes.	✓	✓	✓	✓	✓	1 1			2	
46	Gyn-046	BENIGN AND MALIGNANT DISEASES OF OVARY, UTERUS, AND CERVIX	Benign diseases of cervix	Cervical ectropion - Define cervical ectropion and describe its pathophysiology. - Identify risk factors and common causes. - List clinical features and appropriate investigations. - Plan the management and list potential complications and follow-up requirements. Cervical stenosis - Define cervical stenosis and describe its pathophysiology. - Identify causes, including congenital, post-surgical, or post-radiation.	✓	✓	✓	✓	✓	1 1			1	

Clinical Skills												
47	Gyn-047		Clinical assessment for benign gynecological disorders	- Take a focused gynecological and reproductive history, including menstrual pattern, bleeding, pain, infertility, and prior procedures. - Perform abdominal and bimanual pelvic examination to assess uterine size, contour, adnexal masses, tenderness, and cervical changes. - Perform speculum examination for cervical assessment when indicated. - Interpret relevant imaging or diagnostic findings, including ultrasound, MRI, hysteroscopy, and Pap smear/colposcopy. - Counsel patient regarding management options, potential complications, fertility implications, and follow-up	✓	✓	✓	✓	✓		1 1 1 1	4
48	Gyn-048		Malignant ovarian tumours (Epithelial ovarian cancer, sex cord stromal tumours, germ cell tumours)	- Classify malignant ovarian tumors based on cell origin. - Describe risk factors, pathophysiology, and epidemiology. - Identify common clinical features and warning signs. - List differential diagnoses for ovarian masses. - Select appropriate investigations, including tumor markers, imaging, and biopsy. - Outline management strategies, including surgical, chemotherapeutic, and palliative options. - Discuss prognosis, complications, and follow-up requirements	✓	✓	✓	✓	✓	1 1		2
49	Gyn-049		Endometrial cancer	- Describe endometrial hyperplasia and its types. - Describe the etiology and pathophysiology of endometrial cancer. - Identify risk factors and common clinical features. - Select appropriate investigations for diagnosis. - Explain the FIGO staging system and interpret staging criteria. - Outline management strategies for each stage, including surgical options and conservative approaches when indicated. - Describe adjuvant treatment modalities. - Discuss prognosis, potential complications, and follow-up care.	✓	✓	✓	✓	✓	1		1

50	Gyn-050		Premalignant disease of cervix	• Define premalignant cervical lesions and classify them. • Describe risk factors and pathophysiology, including HPV infection and other contributing factors. • Identify clinical features. • Select appropriate investigations (PAP smear/ liquid based cytology, visual inspection with acetic acid, colposcopy). • Plan management based on lesion grade. • Discuss follow-up protocols, screening guidelines, and prevention strategies • Describe potential progression to invasive cervical cancer and complications	✓	✓	✓	✓	✓	1			1	
51	Gyn-051		Malignant disease of cervix	• Describe risk factors and pathophysiology. • Describe clinical presentation. • Select appropriate investigations for diagnosis and staging. • Explain staging and prognosis of cervical cancer (FIGO). • Outline management strategies. • Discuss prognosis, complications, and follow-up protocols	✓	✓	✓	✓	✓	1			1	
Clinical Skills														
52	Gyn-052		Clinical assessment for malignancies	• Take a focused gynecological history, including symptoms such as abnormal bleeding, pelvic/abdominal pain, bloating, menstrual changes, infertility, and relevant risk factors or family history. • Perform abdominal, bimanual, and speculum examinations to assess for pelvic masses, uterine enlargement, cervical lesions, tenderness, or nodal involvement. • Interpret relevant investigations. • Demonstrate counseling skills regarding diagnosis, management options, follow-up care, prognosis, and fertility implications where relevant	✓	✓	✓	✓	✓			4	4	

VULVOVAGINAL DISORDERS

Rectangular Snip

53	Gyn-053	VULVOVAGINAL DISORDERS	Bartholin Gland Cyst / Abscess	- Describe the anatomy, etiology, and pathophysiology. - Recognize clinical features and differentiate cyst from abscess. - List diagnostic methods. - Outline management options, including conservative care, incision and drainage, and marsupialization. - Discuss patient counseling regarding recurrence prevention and follow-up.	✓	✓	✓	✓	✓	1 1			1	
54	Gyn-054	VULVOVAGINAL DISORDERS	Vulval intraepithelial neoplasia (VIN)	- Define VIN. - Identify the risk factors and clinical features. - Outline diagnostic methods. - Discuss management principles and follow-up.	✓	✓	✓	✓	✓	1			1	
55	Gyn-055	VULVOVAGINAL DISORDERS	Vulvar squamous cell carcinoma	- Describe epidemiology, risk factors, and clinical presentation. - Outline diagnostic workup and staging. - Discuss treatment principles and follow-up.										
Clinical Skills														
56	Gyn-056		Clinical assessment of vulvovaginal disorders	Take a focused history from a female patient presenting with vulvovaginal complaints, including: - Nature, duration, and severity of symptoms (pruritus, discharge, pain, bleeding). - Menstrual, sexual, obstetric, and medical history relevant to vulvovaginal disorders. - Medication use, hygiene practices, and prior infections. - Perform a systematic vulvar examination for: - Skin changes such as erythema, lichenification, lesions, warts, ulcers. - Swelling or masses. - Signs of atrophy or inflammation Observe/assist in a speculum	✓	✓	✓	✓	✓			1 1	2	

UROGYNÆCOLOGY														
57	Gyn-057	UROGYNÆCOLOGY	Urinary incontinence	- Define urinary incontinence and classify its types. - Describe the pathophysiology and common causes. - Describe typical symptoms and clinical features. - List key investigations including urinalysis, urine culture, post- void residual. - Describe basic management strategies. - Discuss preventive measures.	✓	✓	✓	✓	✓	1	Rectangular Snip		1	
58	Gyn-058	UROGYNÆCOLOGY	Pelvic organ prolapse	- Define pelvic organ prolapse. - Classify prolapse according to affected compartment. - Describe pathophysiology and risk factors. - Identify clinical features and symptoms. - Outline steps of clinical evaluation. - List relevant investigations. - Describe grading systems for prolapse severity. - Outline management strategies (conservative and surgical). - Discuss preventive measures	✓	✓	✓	✓	✓	1			1	
Clinical Skills														
59	Gyn-059		History and examination of urogynaecological disorders	Take a focused urogynaecological history, including urinary, prolapse, bowel, and sexual symptoms. Perform a systematic pelvic examination to assess: - Urethral support and bladder neck mobility - Presence and compartment of prolapse (anterior, posterior, apical) - Signs of urinary or fecal dysfunction Demonstrate simple bedside evaluation of urinary incontinence (cough stress test, post-void residual assessment). Instruct on pelvic floor muscle exercises for both UI and POP. Demonstrate correct urine sample collection for urinalysis and culture. Observe/assist in pessary fitting and provide patient counseling where indicated. Communicate respectfully and	✓	✓	✓	✓	✓			1 1	2	

GYNAECOLOGICAL SURGERIES													
60	Gyn-060	GYNAECOLOGICAL SURGERIES	Infection prevention techniques	- Explain the principles of asepsis and their importance in preventing surgical site infections. - Describe the steps of hand washing, scrubbing sequence, and duration according to standard protocols. - Differentiate between closed and open gloving techniques and identify common breaches and necessary precautions. - Discuss the role of pre-operative area preparation, including sterilization procedures and use of prophylactic antibiotics. - Outline the essential components of pre-operative, intra-operative, and post-operative care. - Discuss the importance of maintaining sterility during wound handling and parenteral drug administration.	✓	✓	✓	✓	✓	1			1
61	Gyn-061	GYNAECOLOGICAL SURGERIES	Pre and post op care of patient & dealing with specimen	- Describe WHO safety checklist relevant to pre, intra- and post-operative surgery. - Explain the principles and importance of universal precautions for infection prevention and control. - Interpret relevant postoperative investigations and analyze findings to recognize normal and abnormal postoperative courses	✓	✓	✓	✓	✓	1			1
62	Gyn-062	GYNAECOLOGICAL SURGERIES	Common surgical procedures as (endometrial sampling dilatation and curettage, laparoscopy, hysteroscopy, colposcopy and hysterectomy)	- Explain the fundamental principles of basic surgical skill relevant to obstetrics and gynecology. - Explain the regional anatomical structures and their clinical importance in performing common obstetric and gynecological procedures - Outline the sequential steps of commonly performed procedures in obstetrics and gynecology. - Discuss potential complications their prevention, and management strategies	✓	✓	✓	✓	✓	1			1

Clinical Skills

63	Gyn-063		Gynaecological surgeries	Identify relevant regional anatomical structures and their clinical significance for each procedure. Observe/assist in proper patient positioning, preparation, and surgical procedure for endometrial sampling/D&C, laparoscopy, hysteroscopy, colposcopy, hysterectomy in OT. Identify potential intraoperative complications. Maintain asepsis and infection control throughout all procedural steps. Document procedural steps, findings, and patient outcomes accurately. Demonstrate correct collection, labeling, and safe handling of biopsy specimens in the operating theatre, ensuring asepsis and accurate patient identification.	✓	✓	✓	✓	✓	1		1 1	3	
ETHICS AND GENDER-BASED VIOLENCE														
64	Gyn-064	ETHICS AND GENDER-BASED VIOLENCE	Medical ethics, patient safety and quality care	- Discuss the legal and ethical considerations of informed consent, confidentiality, and data protection. - Identify the professional responsibilities and boundaries in the use of social media and the role of the doctor in maintaining professionalism - Explain the importance of respecting patients' cultural and religious beliefs in providing equitable and compassionate care	✓	✓	✓	✓	✓	1			1	
65	Gyn-065	ETHICS AND GENDER-BASED VIOLENCE	Gender based violence (integrate with Forensic Medicine).	- Describe various forms and nature of gender-based violence and their impact on women's health and well-being. - Diagnose case of domestic violence based on different injuries sustained by the victim, - Relate injuries as per Qisas and Diyat act. - Prepare medicolegal certificate according to situation. - Explain the process of collection and preservation of samples to be sent for investigations.	✓	✓	✓	✓	✓	1			1	

66	Gyn-066	ETHICS AND GENDER-BASED VIOLENCE	GYNAECOLOGICAL SURGERIES	- Describe criminal abortion. - Explain the method to assess the age and viability by examining the aborted material. - Apply relevant section of Qisas and Diyat act. - Define infanticide. - Differentiate between still born and dead born infant based on autopsy findings. - Assess the age and cause of death	✓	✓	✓	✓	✓	1			1	
Clinical Skills														
67	Gyn-067		Managing the cases of gender based violence (integrate with Forensic Medicine)	- Identify the signs of gender-based violence, sexual assault, and female genital mutilation (FGM) in patients. - Conduct sensitive history-taking and physical examination of survivors, ensuring patient comfort and safety. - Observe/assist in proper collection, labeling, and handling of forensic evidence (e.g., rape kit) in collaboration with forensic services (if a relevant case is encountered; otherwise, understand the steps through video demonstration, lecture, or illustrative pictures). - Document findings for medicolegal purposes in cases of rape or gender-based violence accurately and sensitively, including history, examination, and evidence. Provide immediate supportive care and referrals while maintaining privacy and respect. - Counsel patients regarding medical, psychological, and legal options available	✓	✓	✓	✓	✓			1 1	2	
	Total									66		44	99	

Clerkships

**AVICENNA MEDICAL & DENTAL COLLEGE**

TIME TABLE M-21		5TH YEAR MBBS	SESSION 2025-2026							BASIC BLOCK=1	
DATE	DAY	8.00-9.00	9.00-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.30	2.30-4.30	4.30-5.00	5.00-8.00	
2-Feb-26	MON	Surgery LECTURE Code:AVMC-1 Topic: Introduction to surgery and the Department of surgery and Allied <u>LECTURE HALL 5</u> Prof.Hassan khan	CLINICAL ROTATION	Peds LECTURE Code:,Code:005 Topic: Integrated management of Childhood and Neonatal illness (IMNCI) Facilitator: Professor Dr.Ancela Zareen <u>LECTURE HALL 5</u>	Medicine LECTURE Code: M1-038 Topic: Common respiratory symptoms Facilitator: Prof. Dr. Shamshad <u>LECTURE HALL 5</u>	Break	OBS/Gynac LECTURE Topic: Introduction to OBS Care and Gynecology Facilitator: Dr. Uzma <u>LECTURE HALL 5</u>	CLINICAL SKILL/ CLINICAL ROTATION Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E	BREAK	CLINICAL ROTATION / CLERKSHIP	
			Ward Round /OPD/OT/CBD INDOOR							Ward Round /OPD/OT/CBD INDOOR	
			Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E							Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E	
3-Feb-26	TUE	Medicine LECTURE Code: M1-039 Topic: Pneumonia Facilitator: Prof. Dr. Shamshad <u>LECTURE HALL 5</u>	CLINICAL ROTATION	Surgery LECTURE Code:AVMC-2 Topic:PRINCIPLES OF SURGERY <u>LECTURE HALL 5</u> Prof.Khalid nizami	OBS/Gynac LECTURE Code: Obs-001 Topic: Physiology of Pregnancy Facilitator: Prof. Dr. Nadia <u>LECTURE HALL 5</u>		Peds LECTURE Code:Pe-006 Topic: Obesity Facilitator: Dr. Maryam <u>LECTURE HALL 5</u>	CLINICAL SKILL/ CLINICAL ROTATION Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E		5.00-8.00	
			Ward Round /OPD/OT/CBD INDOOR			Ward Round /OPD/OT/CBD INDOOR					
			Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E			Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E					
4-Feb-26	WED	Peds LECTURE Code:Pe-001 Topic: Growth in Children Facilitator: Dr. Sabreen Jamal <u>LECTURE HALL 5</u>	CLINICAL ROTATION	OBS/Gynac LECTURE Code: Obs-002 Topic: Introduction Facilitator: Prof Gulfreem Waheed <u>LECTURE HALL 5</u>	Medicine LECTURE Code: M1-040 Topic: Tuberculosis Facilitator: Prof. Dr. Shamshad <u>LECTURE HALL 5</u>	Surgery LECTURE Code: AVMC-26 Topic:Cleft lip and palate: developmental abnormalities of the face, mouth and jaws Prof. zulfikar saleem <u>LECTURE HALL 5</u>	CLINICAL SKILL/ CLINICAL ROTATION Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E	5.00-8.00			
			Ward Round /OPD/OT/CBD INDOOR					Ward Round /OPD/OT/CBD INDOOR			
			Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E					Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E			
5-Feb-26	THU	5th February 2026 (Kashmir Day)									
6-Feb-26	FRI	Peds LECTURE Code:Pe-002 Topic: Development in Children Facilitator: Dr.Husan-ul-hayat <u>LECTURE HALL 5</u>	Surgery LECTURE SURGERY Metabolic response to injury 1 Bailey & Love Prof Khalid Nizami <u>LECTURE HALL 5</u>	ALLIED LECTURE Code: Code: AV/me-Endo Topic:hypothyroidism Facilitator: PROF DR. WAHEED <u>LECTURE HALL 5</u>	LECTURE SUB-SPECIALTY History taking in orthopaedics 1 Bailey & Love Prof Faizal Nazir <u>LECTURE HALL 5</u>	LECTURE SURGERY History & examination Bailey & Love Dr Basil Rizvi <u>LECTURE HALL 5</u>	JUMAA BREAK	CLINICAL SKILL/ CLINICAL ROTATION Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E	BREAK	5.00-8.00	
										CLINICAL ROTATION / CLERKSHIP	
										Ward Round /OPD/OT/CBD INDOOR	
Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E	Batch A: MEDICINE-I Batch B:MEDICINE-II Batch C:PAEDS Batch D:SURGERY-I Batch E:SURGERY-II Batch F:OB.G.GYN&E										
7-Feb-26	SAT	ALLIED LECTURE Code: AV/C-FM-001 Topic:Healthy Living Facilitator: DR. SADIA <u>LECTURE HALL 5</u>	CLINICAL ROTATION	Surgery SUB-SPECIALTY History taking in orthopaedics 2 Bailey & Love Prof Faizal Nazir <u>LECTURE HALL 5</u>	ALLIED LECTURE Code:Code: AV/MC Radiology 001 Topic:Introduction to Radiology and Imaging modalities Facilitator: DR. SABA MAQSOOD <u>LECTURE HALL 5</u>	Break	LECTURE Surgery Prostate and seminal vesicles 1 Dr Hassan Raza <u>LECTURE HALL 5</u>	CLINICAL ROTATION	MEDICINE & ALLIED SURGERY & ALLIED (14 Departments)	CLINICAL ROTATION	
			Ward Round /OPD/OT/CBD INDOOR					Ward Round /OPD/OT/CBD INDOOR			
			MEDICINE & ALLIED SURGERY & ALLIED (14 Departments)					MEDICINE & ALLIED SURGERY & ALLIED (11 Departments)			



