

AVICENNA MEDICAL & DENTAL COLLEGE



STUDY GUIDE
2026

Forensic Medicine & Toxicology II
BLOCK 8 - MODULE 19



Program: MBBS
Year: 3rd Professional Year
Batch No: M-23
Session: 2025-2026

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About Avicenna Medical College

Avicenna Medical & Dental College is a purpose-built, fully equipped institution with experienced and excellence-driven faculty to train high-quality dental professionals in Pakistan.

Avicenna Medical & Dental College runs under the umbrella of Abdul Waheed Trust. Abdul Wahid Trust is a non-profit social welfare organization and registered under the Societies Act with the Registrar of Societies. The Trust is legalized through a Trust Deed that bears necessary rectifications. The Trust Deed is further supported by its Memorandum and Article of Association that authorizes the establishment and operation of the Medical College, the Dental College, the Nursing College, the Allied Health Sciences College, and other activities in the healthcare sector.

In 2009, Avicenna Medical & Dental College was recognized by the Pakistan Medical & Dental Council. With the advent of advanced tools and technology in every field of health science, medicine today has shot up to the greater end of the gamut with superior choice and promises in medical therapy in the very vicinity of the common man. AVMDC promises to be one such neighborhood.

Message from the Principal

As a Co-Founder and Co-Chairperson, I have been involved in planning, construction and accreditation of Avicenna Medical College by the Pakistan Medical and Dental Council (PM&DC) and its affiliation with the esteemed University of Health Sciences (UHS). It is a pleasure to see Avicenna Medical College develop, progress and achieve maximum academic excellence in a short period since its inception in 2009. The institution has lived up to its mission of training and producing medical graduates of international standards. Three batches have passed out as Doctors, who currently are serving in the country and abroad while several have opted for post-graduation and are on road to progress. We have achieved several milestones since 2009 including the recognition of our College for FCPS training by College of Physicians and Surgeons of Pakistan (CPSP), establishment of College of Nursing and Avicenna Dental College.

Principal

Prof. Dr. Gulfreen Waheed

MBBS, FCPS, MHPE, PhD Scholar - HPE

Avicenna Medical & Dental College



Message from the Chairman

The Avicenna Medical & Dental College is a project of Abdul Waheed Trust which is a Non-profitable, Non-governmental, Non-political & Social organization, working for the welfare of Humanity and based on Community empowerment. Avicenna Medical College has its own 530 bedded Avicenna teaching Hospital (Not for Profit hospital) within the College Campus & 120 bedded Aadil Hospital, at 15 minutes' distance. Separate comfortable hostels for boys & girls are provided on the campus.

Our students benefit from the state of the art College Library with facilities of Internet & online Journals that remain open 15 hours a day, for our students & faculty members. I am particularly pleased with the hard work by the Faculty and Students in the achievement of historic 100% results for all the classes. It is a rare achievement and speaks of dedication of the Faculty and Staff. Our motto is Goodness prevails and we aim at producing Doctors' who are knowledgeable, competent in clinical skills and ethical values.

Avicenna Medical College & Hospital was founded to provide quality health care services to the deserving patients belonging to the rural areas near Avicenna Hospital as well as to provide quality medical education of international standard to our students. The Hospital provides all medical services and Lab diagnostics to the local population at minimal cost. So far by the grace of Allah Almighty the number of patients being treated and operated upon at our Hospital is increasing every day as there is no other public or charity hospital in the circumference of 20km. We have already established two Satellite Clinics in the periphery which are providing outdoor care while admission cases are brought to the Hospital in Hospital transport.

Following the success of our reputable Medical College and Hospital, we were able to successfully establish Avicenna Dental College which is recognized by the Pakistan medical & Dental Council & University of Health Sciences. To date, we have enrolled five batches in our dental college and we aim to achieve the same level of success for our dental students as our medical students.

Chairman

Abdul Waheed Sheikh

Avicenna Medical & Dental College





Avicenna Medical & Dental College



Vision

The vision of **Avicenna Medical & Dental College** is to become a college that thrives to achieve improvement in healthcare of masses through creative delivery of educational programs, innovative research, commitment to public service and community engagement in a environment that supports diversity, inclusion, creative thinking, social accountability, life-long learning and respect for all.

Mission

The mission of **Avicenna Medical and Dental College** is to educate and produce competent, research oriented healthcare professionals with professional commitment and passion for life-long learning from a group of motivated students through quality education, research and service delivery for the improvement of health status of the general population.

List of Abbreviations

Letter	Abbreviations	Subjects
A	A	Anatomy
	ABCDE	Airway, Breathing, Circulation, Disability, Exposure
	ABG	Arterial blood gas
	ACS	Acute Coronary Syndromes
	Ag	Aging
	AKI	Acute kidney injury
	ALT	Alanine transaminase
	AMI	Acute Myocardial Infarction
	AMP	Adenosine monophosphate
	ANA	Antinuclear Antibody
	ANCA	Anti-neutrophil Cytoplasmic Antibodies
	ANS	Autonomic Nervous System
	AO	Association of osteosynthesis
	APTT	Activated Partial Thromboplastin Clotting Time
	ARDS	Acute Respiratory Distress Syndrom
	ARVC	Arrhythmogenic Right ventricular Cardiomyopathy
	ASD	Atrial Septal Defect
	AST	Aspartate aminotransferase
	ATLS	Advanced Trauma Life Support
	Au	Autopsy
	AUC	Area under the curve
	AV	Atrioventricular
B	B	Biochemistry
	BhS	Behavioral Sciences
	BHU	Basic Health Unit
	BSL	Biological Safety Level
C	C	Civics
	C-FRC	Clinical-Foundation Rotation Clerkship
	C.burnetii	Clostridium burnetii
	C.neoformans	Clostridium neoformans
	C.pneumoniae	Clostridium pneumoniae
	C.psittaci	Clostridium psittaci
	C.trachomatis	Clostridium trachomatis
	CA	cancer
	CABG	coronary artery bypass grafting
	CAD	coronary artery disease
	CBC	Complete Blood Count
	CCR5	cysteine-cysteine chemokine receptor
	CD31	cluster of differentiation 31
	CD34	cluster of differentiation 34
	CD4	cluster of differentiation 4
	CF	cystic fibrosis
	CK	Creatine kinase

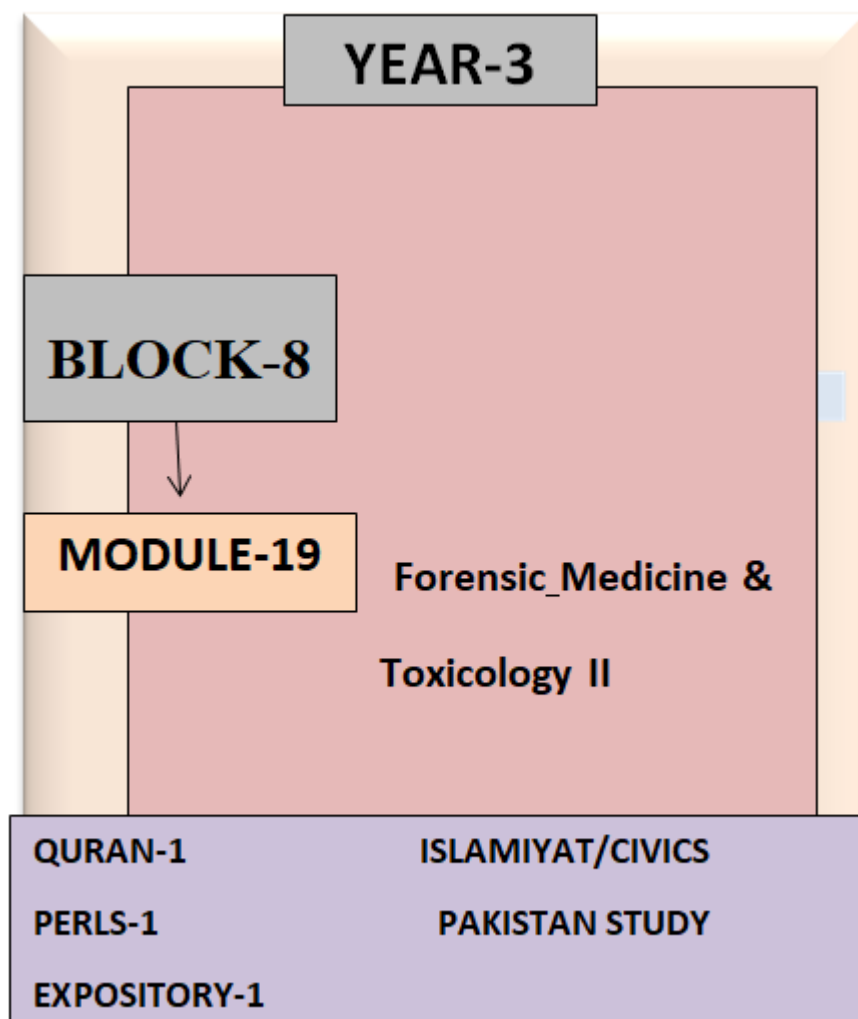
	CLED	cystine lactose electrolyte deficient
	CLL	chronic lymphocytic leukemia
	CM	Community Medicine
	CML	chronic myeloid leukemia
	CMV	cytomegalo virus
	CNS	Central Nervous System
	CO	Carbon monoxide
	CO2	Carbon dioxide
	CODIS	combined DNA index system
	COPD	Chronic obstructive pulmonary disease
	COVID-19	Corona Virus Disease 2019
	COX	Cyclooxygenase
	CPR	Cardiopulmonary Resuscitation
	CR	Clinical Rotation
	CRP	Clinical Rotation CSF C- Reactive Protein
	CSF	Cerebro Spinal Fluid
	CT	Computed tomography
	CV	Cardiovascular
	CVA	Cerebral vascular accident
	CVS	Cerebrovascular system
D	D.medinensis	Dracunculus Medinensis
	DALY	Disability-Adjusted Life Year
	DCIS	Ductal Carcinoma in situ
	DCM	Dilated Cardiomyopathy Dorsal Colu
	DCMLS	Dorsal column medial lemniscus system
	DLC	Differential Leukocyte Count
	DMARDs	Disease Modifying Anti Rheumatic Drugs
	DNA	DeoxyRibonucleic Acid
	DOTS	Directly Observed Treatment Short-course
	DTP	Diphtheria, Tetanus, Pertussis
	DVI	Disaster Victim Identification
	DVT	Deep Vein Thrombosis
E	E.coli	Escherichia coli
	ECF	Extracellular Fluid
	ECG	Electrocardiography
	ECP	Emergency contraceptive pills
	ED50	Median Effective Dose
	EEG	Electroencephalogram
	EIA	Enzyme Immunoassay
	ELISA	Enzyme Linked Immunosorbent Assay
	EnR	Endocrinology & Reproduction
	ENT	Ear Nose Throat
	EPI	Expanded Programme on Immunization
	ER	Emergency Room
F	F	Foundation
	FAST	Focused Assessment with Sonography
	FEV1	Forced Expiratory Volume 1

	FM	Family Medicine
	For	Forensic Medicine
	FPIA	Fluorescent Polarization Immunoassay
	FS	Forensic Serology
	FSc	Forensic Science
	FVC	Forced Vital Capacity
G	GCS	Glasgow Coma Scale
	GFR	Glomerular Filtration Rate
	GIT	Gastrointestinal tract
	GL-MS	Gas Liquid Mass Spectrometry
	GLC	Gas Liquid Chromatography
	GLP	Guanosine Monophosphate
	GMP	Guanosine monophosphate
	GO	Gynecology and Obstetrics
	GP	General Practitioner
	GPE	General Physical Examination
	GTO	Golgi Tendon Organ
	Gynae & Obs	Gynecology and Obstetrics
H	H & E	Hematoxylin and eosin
	H. influenzae	Haemophilus influenzae
	H.pylori	Helicobacter pylori
	HAI	Healthcare Associated Infections
	HbC	Hemoglobin C
	HbS	Sickle Hemoglobin
	HbSC	Hemoglobin Sickle C Disease
	HCL	Hydrochloric Acid
	HCM	Hypertrophic Cardiomyopathy
	HHV	Human Herpesvirus
	HIT	Hematopoietic, Immunity and Transplant
	HIV	Human Immunodeficiency Virus
	HL	Hematopoietic & Lymphatic
	HLA	Human Leukocyte Antigen
	HMP	Hexose Monophosphate
	HNSS	Head & Neck and Special Senses
	HPLC	High Pressure Liquid Chromatography
I	ICF	Intra Cellular Fluid
	ID	Infectious Diseases
	IE	Infective Endocarditis
	IL	Interleukin
	ILD	Interstitial Lung Disease
	IN	Inflammation
	INR	International Normalized Ratio
	INSTIs	Integrase Strand Transfer Inhibitors
	IPV	Intrauterine Device
	IUD	Intrauterine device
	IUGR	Intra-Uterine Growth Restriction
J	JVP	Jugular Venous Pulse
L	L	Law

	LD50	Median Lethal Dose
	LDH	Lactate Dehydrogenase
	LSD	Lysergic acid diethylamide
M	M	Medicine
	MALT	Mucosa Associated Lymphoid Tissue
	MBBS	Bachelor of Medicine, Bachelor of Surgery
	MCH	Mean corpuscular hemoglobin
	MCHC	Mean Corpuscular Hemoglobin Concentration
	MCV	Mean Corpuscular Volume
	MHO2001	Mental Health Ordinance 2001
	MoA	Mechanism of action
	MRI	Mechanism of action
	MS	Musculoskeletal
	MSD	Musculoskeletal disorders
	MSDS	Minimum Service Delivery Standards
	MSK	Musculoskeletal
N	N	Neoplasia
	NEAA	Non-Essential Amino Acids
	NK cells	Natural Killer Cells
	NNRTI	Non-nucleoside Reverse Transcriptase Inhibitors
	NRTIs	Nucleoside Reverse Transcriptase Inhibitors
	NS	Neurosciences
O	NSAIDs	Non-steroidal Anti-Inflammatory Drugs
	O	Ophthalmology
	OA	Osteoarthritis
	OPC	Organophosphate
	OPV	Oral poliovirus vaccine
	Or	Orientation
	Orth	Orthopaedic
P	P	Physiology
	P.jiroveci	Pneumocystis jiroveci
	Pa	Pathology
	PAD	Pathology
	PAF	Platelet activating factor
	PBL	Problem Based Learning
	PCH	Psychiatry
	PCR	Polymerase Chain Reaction
	PDA	Patent Ductus Arteriosus
	PDGF	Platelet derived growth factor
	Pe	Pediatrics
	PEM	Protein Energy Malnutrition
	PERLs	Professionalism, Ethics, Research, Leadership
	PET	Positron Emission Tomography
	Ph	Pharmacology
	Ph	Pharmacology
	PI	Personal Identity
	PID	Pelvic inflammatory disease

	PIs	Protease inhibitors
	PMC	Pakistan Medical Commission
	PMDC	Pakistan Medical and Dental Council
	PMI	Post-Mortem Interval
	PNS	Peripheral Nervous System
	PPD	Paraphenylenediamine
	PPE	Personal Protective Equipment
	Psy	Psychiatry
	PT	Prothrombin Time
	PVC	Premature Ventricular Contraction
	PVD	Peripheral Vascular Diseases
Q	QALY	Quality-Adjusted Life Year
	QI	Quran and Islamiyat
R	R	Renal
	Ra	Radiology
	RA	Radiology
	RBCs	Red Blood cells
	RCM	Restrictive Cardiomyopathy
	RDA	Recommended Dietary Allowance
	Re	Respiratory
	RF	Rheumatoid factor
	RFLP	Restriction Fragment Length Polymorphism
	Rh	Rheumatology
	RHC	Rural Health Center
	RIA	Radioimmunoassay
	RMP	Resting Membrane Potential
	RNA	Ribonucleic Acid
	RTA	Road Traffic Accident
S	S	Surgery
	S.pneumonia	Streptococcus pneumoniae
	SA	Sinoatrial
	SCC	Squamous-cell carcinoma
	Se	Sexology
	Sec	Section
	SIDS	Sudden Infant Death Syndrome
	SLE	Systemic Lupus Erythematosus
	SOP	Standard Operating Procedure
T	TB	Tuberculosis
	TBI	Traumatic Brain Injury
	TCA	Tricarboxylic acid cycle
	TCBS	Thiosulphate Citrate Bile salts Sucrose
	TD50	Median Toxic Dose
	TGA	Transposition of the Great Arteries
	Th	Thanatology
	TLC	Thin Layer Chromatography
	TNF	Tumor Necrotic Factor
	TNM	Tumor Necrotic Factor
	TOF	Tetralogy of Fallot

	Tox	Toxicology
	Tr	Traumatology
	TSI	Triple Sugar Iron
U	USG	Ultrasonography
	UTI	Urinary Tract Infections
	UV	Ultraviolet
V	VAP	Ventilator-Associated Pneumonia
	Vd	Volume of Distribution
	VEGF	Vascular Endothelial Growth Factor
	VSD	ventricular septal defect
W	W. bancroft	Wuchereria bancroft
	WBCs	White Blood Cells
	WHO	World Health Organization
Z	ZN Staining	Ziehl-Neelsen Staining



Introduction to the Study Guide

Welcome to the Avicenna Medical College Study Guide!

This guide serves as your essential resource for navigating the complexities of your medical education at Avicenna Medical & Dental College. It integrates comprehensive details on institutional framework, curriculum, assessment methods, policies, and resources, all meticulously aligned with UHS, PMDC and HEC guidelines.

Each subject-specific study guide is crafted through a collaborative effort between the Department of Medical Education and the respective subject departments, ensuring a harmonized and in-depth learning experience tailored to your academic and professional growth.

Objectives of the Study Guide

1. Institutional Understanding:

- Gain insight into the college's organizational structure, vision, mission, and graduation competencies as defined by PMDC, setting the foundation for your educational journey.

2. Effective Utilization:

- Master the use of this guide to enhance your learning, understanding the collaborative role of the Department of Medical Education and your subject departments, in line with PMDC standards.

3. Subject Insight:

- Obtain a comprehensive overview of your courses, including detailed subject outlines, objectives, and departmental structures, to streamline your academic planning.

4. Curriculum Framework:

- Explore the curriculum framework, academic calendar, and schedules for clinical and community rotations, adhering to the structured guidelines of UHS & PMDC.

5. Assessment Preparation:

- Familiarize yourself with the various assessment tools and methods, including internal exam and external exam criteria, and review sample papers to effectively prepare for professional exams.

6. Policies and Compliance:

- Understand the institutional code of conduct, attendance and assessment policies, and other regulations to ensure adherence to college standards and accrediting body requirements.

7. Learning Resources:

- Utilize the learning methodologies, infrastructure resources, and Learning Management System to maximize your educational experience and academic success.

This guide, meticulously developed in collaboration with your subject departments, is designed to support your academic journey and help you achieve excellence in accordance with the highest standards set by PMDC and HEC.

7-Star Doctor Competencies (PMDC)

According to national regulatory authority PMDC, a Pakistani medical/dental graduate who has attained the status of a 'seven-star doctor' is expected to demonstrate a variety of attributes within

each competency. These qualities/ generic competencies are considered essential and must be exhibited by the individual professionally and personally.

- Skillful / Care Provider.
- Knowledgeable / Decision Maker.
- Community Health Promoter / Community Leader.
- Critical Thinker / Communicator
- Professional / Lifelong learner.
- Scholar / Researcher
- Leader/ Role Model / Manager

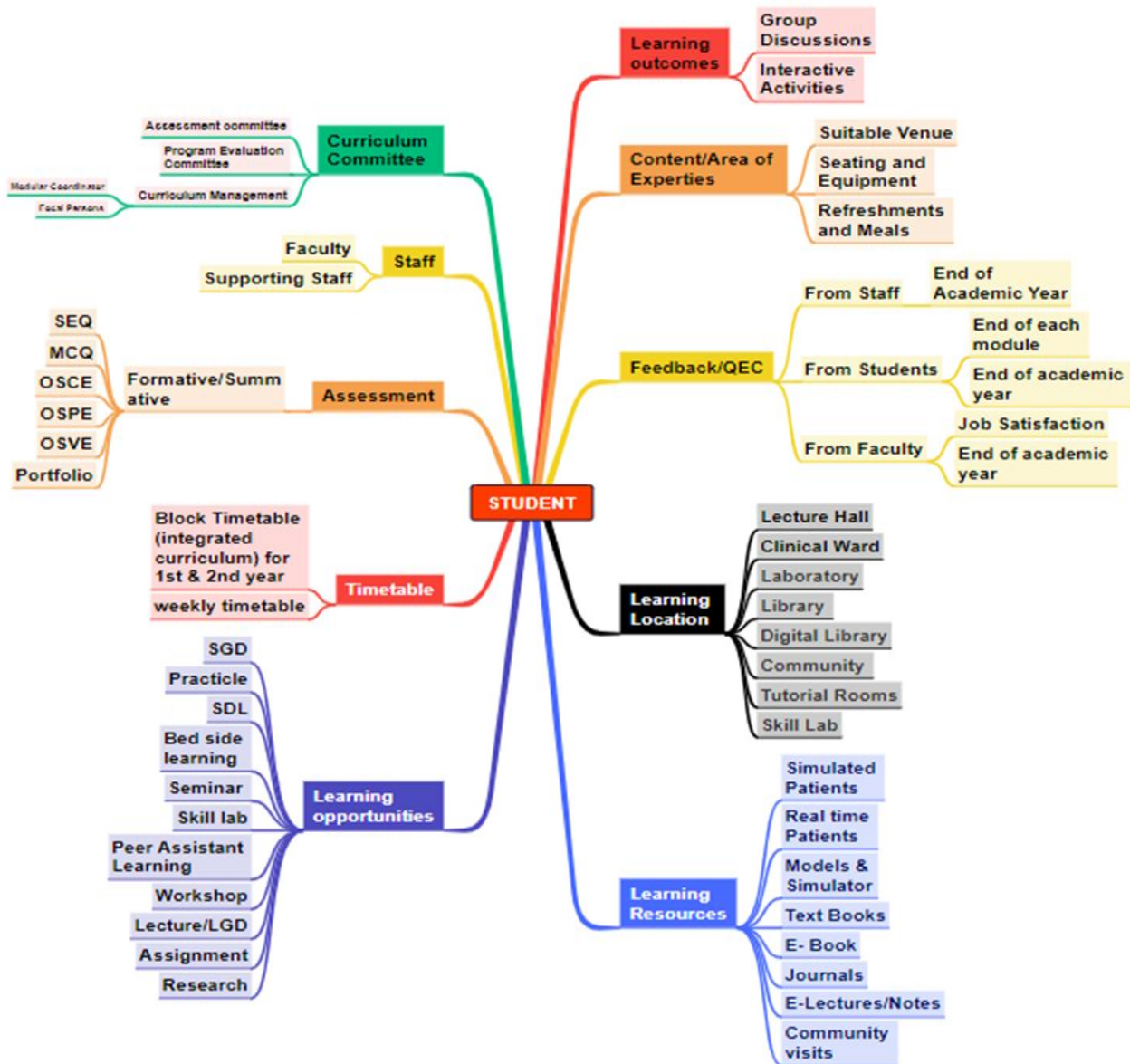
Introduction to Module

- This module trains the 3rd year MBBS student to handle social issues like violence, and sexual exploitation, they can identify injuries and give an inference on their cause.
- It equips them with skills to provide accurate medical evaluation and contribute to justice.

Name	Designation	Department
Prof. Dr. Gulfreen Waheed	Principal & Director	Medical Education
Dr. Saba Iqbal	Associate Director	Medical Education
Dr Hussain Raza	Assistant Professor	Medical Education
Dr. Javaid Shabkhez Rab	Coordinator	Medical Education
Dr. Salar Arsalan	Demonstrator	Medical Education
Dr. Huma Fatima	Demonstrator	Medical Education
Dr. Ijlal Zehra	Head	Assessment Cell
Mr. Adeel	Head	Student Affairs
Prof. Dr. Saeed Afzal	Head	Pathology
Dr. Maji Rauf Ahmad	Focal Person	Pathology
Prof. Dr. Asma Saeed	Head	Pharmacology
Dr. Azka	Focal Person	Pharmacology
Prof. Dr.Rana Akhtar	Head	Community Medicine
Dr. Usman Sheikh	Focal Person	Community Medicine
Prof. Dr. Zainab	Head	Forensic Medicine
Dr. Anwar	Focal Person	Forensic Medicine
Prof. Dr.Hassan Khan	Head	Surgery Unit-1
Prof. Dr.Khalid Nizami	Head	Surgery Unit-2
Dr. Hassan	Focal Person	General Surgery
Prof. Dr. Muzammil	Head	Medicine Unit-1
Prof. Dr. Waheed Ahmed	Head	Medicine Unit-2
Dr. Imran	Focal Person	General Medicine
Dr. Usman	Focal Person	Psychiatry
Dr. Sadia Malik	Focal Person	Family Medicine
Dr. Farhat	Head	Behavioural Sciences
Dr.Uzma	Focal Person	Paediatrics

Curriculum Map

This pictorial, vertical and horizontal presentation of the course content and extent shows the sequence in which various systems are to be covered. Curricular map to cover all the subjects and modules and the time allocated to study of the systems for the undergraduate programs offered at four colleges at campus are as follows:



Avicenna Medical & Dental College Calendar - 2025- 2026 3rd Year MBBS																											
	January 2026								February 2026								March 2026							SESSION START: 2nd Month 2026			
	Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat	Gazetted Holidays			
					1	2	3		1	2	3	4	5	6	7	Week-01	1	2	3	4	5	6	7	i- Kashmir Holiday- 5th Dec 2026			
4	5	6	7	8	9	10			8	9	10	11	12	13	14	Week-02	8	9	10	11	12	13	14	ii- Eid-ul-Fitr- 19th March - 21st March			
11	12	13	14	15	16	17			15	16	17	18	19	20	21	Week-03	15	16	17	18	19	20	21	iii - Pakistan Day -23rd March 2026			
18	19	20	21	22	23	24			22	23	24	25	26	27	28	Week-04	22	23	24	25	26	27	28	iv- Labor Holiday- 1st May 2026			
25	26	27	28	29	30	31										Week-04	29	30	31					v- Eid- Ul- Adha- 27th May - 28th May 2026			
																								vi- Youm-e-Takbeer Holiday - 28th May 2026			
	April 2026								May 2026								June 2026										
	Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat				
Week-04				1	2	3	4	Week-08						5	6	Week-12		1	2	3	4	5	6				
Week-05	5	6	7	8	9	10	11	Week-09	3	4	5	6	7	8	9	Week-13	7	8	9	10	11	12	13				
Week-06	12	13	14	15	16	17	18	Week-10	10	11	12	13	14	15	16	Week-14	14	15	16	17	18	19	20				
Week-07	19	20	21	22	23	24	25	Week-11	17	18	19	20	21	22	23	Week-15	21	22	23	24	25	26	27				
Week-08	26	27	28	29	30			Eid week	24	25	26	27	28	29	30	Week-16	28	29	30								
									31																		
	July 2026								August 2026								September 2026										
	Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat				
Week-16				1	2	3	4								1	Week-21			1	2	3	4	5				
Week-17	5	6	7	8	9	10	11	Summer vacations	2	3	4	5	6	7	8	Week-22	6	7	8	9	10	11	12				
Summer vacations	12	13	14	15	16	17	18	Week-18	9	10	11	12	13	14	15	Week-23	13	14	15	16	17	18	19				
Summer vacations	19	20	21	22	23	24	25	Week-19	16	17	18	19	20	21	22	Week-24	20	21	22	23	24	25	26				
Summer vacations	26	27	28	29	30	31		Week-20	23	24	25	26	27	28	29	Week-25	27	28	29	30							
								Week-21	30	31																	
	October 2026								November 2026								December 2026										
	Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat		Sun	Mon	Tue	Wed	Thurs	Fri	Sat				
Week-25					1	2	3	Week-30	1	2																	

Timetable

AVICENNA MEDICAL & DENTAL COLLEGE									
AVICENNA MEDICAL & DENTAL COLLEGE									
TIME TABLE Week 23		M-23 3rd Year MBBS	SESSION 2025-2026					BLOCK 8	
DATE	DAY		MODULE -19						
14-Sep	MON	8.00-9.00	9.00-10.00	10.00-11.00	11.00-11.30	11.30-12.30		12.30-1.30	1:30-3.30
		LECTURE PATHOLOGY	LECTURE ORTHOPEDICS	LECTURE PATHOLOGY	Break	TUTORIAL		PRACTICAL	Clinical Rotation-CFRC
15-Sep	TUE	8.00-9.00	9.00-10.00	10.00-10.30	10.30-11.30	11.30-12.30		12.30-1.30	1:30-3.30
		Module 18 Exam (Written)		Break	Module 18 Exam (OSPE/VIVA)			Clinical Rotation-CFRC	
16-Sep	WED	8.00-9.00	9.00-10.00	10.00-11.00	11.00-11.30	11.30-12.30		12.30-1.30	1:30-3.30
		Forensic Medicine Test		LECTURE PHARMACOLOGY	Break	TUTORIAL		PRACTICAL	Clinical Rotation-CFRC
17-Sep	THU	8.00-9.00	9.00-10.00	10.00-11.00		Break	11.30-12.30		12.30-1.30
		LECTURE FOR.MEDICINE	LECTURE PATHOLOGY	Lecture Community Medicine	LECTURE PATHOLOGY		LECTURE PERLS	TUTORIAL PRACTICAL	
18-Sep	FRI	8.00-9.00	9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00		2.00-3.30
		Pharmacology Test		LECTURE PATHOLOGY	LECTURE FOR.MEDICINE	LECTURE PATHOLOGY	JUMMA BREAK		LECTURE PERLS

Allocation of Hours

AVICENNA MEDICAL COLLEGE, LAHORE																																							
3RD YEAR MBBS (2025-26)																																							
	PATHOLOGY			PHARMACOLOGY			F.M			COMMUNITY MEDICINE				Surgery		Medicine		Cardio		Pulmo		ORTHO		Radiology		Paeds		Gynae		FAMIL LY MED	ioche	Physic	B.S	PERL	sitory Writin	Asses ment	Total		
	Wk #	Lec	Prac	Tut	Lec	Prac	Tut	Lec	Prac	Tut	Lec	Tut	Field	Prac	Lec	CR	Lec	CR	Lec	CR	Lec	CR	Lec	CR	Lec	CR	Lec	CR	Lec	CR									
BLOCK-7	1	4	1	1	7	1	2	2	2	1					2	2	2	2								1								1	2.5			34.5	
	2	4	1	1	7	1	2	2	2	1					2	2	2	2								1								1	3.5			34.5	
	3	5	1	1	6	1	2	2	2	1					1	2		2																2.5			27.5		
	4	4	1	1	6	1	2	2	2	1						2		3						1								1	1	1	1.5	1	5	34.5	
	5	6	1	1	10	1	2	2	2	1						3		3														1	1	1	1.5			34.5	
	6	5	1	1	11	1	2	2	2	1						3		3																2.5		2	34.5		
	7	4	1	1	6	1	2	2	2	1					1	2	1	3														1		1.5	1	5	34.5		
	8	3	1	1	6	1	2	2	2	1					1	3	1	3														1				2	28		
	9	6	1	1	8	1	2	2	2	1					1	2	1	2																	2.5	1	2	34.5	
	10	3	1	1	4	1	2	2	2	1					1	3	2	3																1	1.5	1	7	34.5	
BLOCK-8	11	5	3.7		3			2	1.8					1			1								1							1		1				14	34.5
	12	6	1.8		6			2	3.7						1	2	3	2						1	4	1						1							34.5
	13	5	1.2		4	1.1		2	1.2						1	2	2	2						1	1	1									1			34.5	
	14	8	1	2	5	1		2	1			2	1		1	2	1	2									1	1								1.5			34.5
	15	3	2	2	1			1	1			1	1		1	2	1	2								1												21	34.5
	16	8	1	2	6			2	2			2	1			2	1	2								1										3.5			34.5
	17	3		2	2		1	2				2			3	2	3	2					3	2											2.5		5	34.5	
	18	4	1	2	1	1			1	1					3	2	1	2							4	2									1	1	1		28
	19	6	1	2		1	1	2	1							2	5	2						7	2											1.5	1		34.5
	20	4	1	2	1	1		2	1	1							3	2						4	2								1	2.5			27.5		
BLOCK-9	21	9	2	2	2			3	1	1						2	2	2						1	2										3.5	2			34.5
	22	9	2	2				2	1	1						2		2						2											2.5	1	8	34.5	
	23	6	2	2	1			2	1	1	1					2		2																	2.5		9	34.5	
	24	2	1.8		3	1.8		1	1.9			2			1		2	1	2	1																		14	34.5
	25	4	1	1	3	1	1	1	1	1	2				3	2	3	2	5	2																1.5			34.5
	26	3	1	1	4	1	1	2	1	1	1				1	2	4	2	5	2															2.5			34.5	
	27	2	1		2	1		1	1			1			4	2	1	2	2	2															1		5	28	
	28	4	1		4	1	1	2	1	1	2	1			4	2		2			5	2														1.5			34.5
	29	5	1	1	4	1	1	2	1		4	1			1	1		2			5	3													1.5			34.5	
	30	4	1	1	4		1	2	2			5	1				2				6	3					1									1.5			34.5
	31	4						2				5		5			2		2			2	2									3				1.5	1	5	34.5
	32	2	1.1				1	3	2.4	1	5	1	5			2		2		1			1													2			34.5
	33		1					3	2		6		5	5			2		2		1			1												1.5			34.5
	34	1		1		1.1		4	2.4	1	5	1	5			2		2		1		1																6	34.5
	35	2	1.1		1			3	2.4		2		5			1	2	1	2		1	1	1														6	34.5	
	36	1	1			1		1	4	1	1	2	10			1		1	1				1												1	1.5	5	34.5	
	37																																						14
	154	41.7	35		128	24	28	71	48.8	11	55	10	35	5	35	65	44	74	14	11	19	15	20	18	6	5	2	4	2	4	18	7	2	8	55.5	15	119	1209	
	230.7			180			130.8			105				100		118		25		34		38		11		6		6		18	7	2	8	55.5	15	119			
	PATHOLOGY			PHARMACOLOGY			F.M			COMMUNITY MEDICINE				Surgery		Medicine		Cardio		Pulmo		ORTHO		Radiology		Paeds		Gynae		FAMIL LY MED	ioche	Physic	B.S	PERL	Expo sitory Writin g	Asses ment			

Modular Outcomes

Module Name Forensic Medicine & Toxicology II

Block 8 Module 19

- Explain the biomechanics of wound production
-
- Determine the manner of injury
-
- Describe the pathophysiology of injuries and their effects on the body
-
- Define & Explain puberty, Impotence in males, frigidity in females, Sterility and medicolegal importance.
-
- Reproduce different sections of law relevant to sexual offenses.

THEORY			
TRAUMATOLOGY			
CODE	SPECIFIC LEARNING OUTCOMES	TOTAL HOURS = 03	
		INTEGRATING DISCIPLINE	TOPIC
For2-Tr-001	Define injury, wound and hurt. Classify injuries on the basis of causative weapons. Classify injuries as per Qisas and Diyyat Act.		Injury
For2-Tr-002	Explain mechanism of wound production with reference to subject, object and contact.		Wound production
	Define and classify abrasions.		

For2-Tr-003	Describe mechanism of production of abrasions. Differentiate between different types of abrasions. Explain medicolegal importance of abrasions.	Forensic Medicine	Abrasion
For2-Tr-004	Define and classify bruises. Explain pathophysiology of color changes in the bruise. Assess the age of wound from color changes of wound. Distinguish between bruise, artificial bruise and hypostasis. Explain medico legal importance of bruises.		Bruise
For2-Tr-005	Define and classify lacerated wound. Differentiate between a lacerated wound and incised wound on gross examination. Explain its medico legal importance.		Laceration
	Describe different types of fractures of bones.		

For2-Tr-006	Interpret the age of fractures from radiological findings. Illustrate stages of healing of fractures of bones. Interpret and document the nature of the fracture in the injury certificate as per Qisas and Diyat act. Explain medico-legal importance of fracture of bone/tooth.	Forensic Medicine	Fractures
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For2-Tr-007	Differentiate between ligature marks due to hanging and strangulation. Describe nonspecific and specific autopsy findings of hanging. Explain the process to remove and preserve the ligature material used.		Strangulation / Hanging
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For2-Tr-008	Define throttling. Identify external and internal autopsy findings of death due to throttling. Determine the position of assailant and victim from external marks on neck.		Throttling
For2-Tr-009	Define smothering, gagging, choking, and traumatic asphyxia. Explain the mechanisms and sequence of events leading to death due to asphyxia. Enumerate common causes and situations where asphyxia occur. Identify characteristic external findings and typical internal autopsy findings. Differentiate between smothering, gagging, choking, and other forms of mechanical asphyxia based on postmortem findings.		Asphyxia
SPECIAL TRAUMATOLOGY			
CODE	SPECIFIC LEARNING OUTCOMES	TOTAL HOURS = 12	
		INTEGRATING	TOPIC

		DISCIPLINE	
For2-Tr-010	Describe the pathophysiology of injuries. Explain effects of injuries on the body.	Forensic medicine/ Pathology	Pathophysiology of injuries
For2-Tr-011	Describe methods to determine age of wound. Describe different methods of determination of ante mortem/ post mortem nature (vital reaction) of a wound.	Forensic medicine	Timing of injury / ante mortem, post mortem nature of wound

For2-Tr-012	Link sequelae of trauma to its original cause and search for the relationship of sequelae to pre-existing disease.		Ewing's postulates
For2-Tr-013	Explain battered baby or Caffey syndrome from a medicolegal point of view. Diagnose a case of a battered baby on the basis of different injuries sustained.		Battered baby syndrome

For2-Tr-014	Define torture. Explain reasons, types and complications of torture. Describe medicolegal aspects of torture.		Torture
For2-Tr-015	Examine and prepare medico-legal report of an injured person with different etiologies in a simulated/supervised environment.		Medicolegal Certification of injury
For2-Tr-016	Define fire arms and ballistics. Classify fire arm. Explain different parts of fire arm weapons. Describe ammunition used in firearms. Explain chain of events of firing.		Internal ballistics
For2-Tr-017	Explain the factors affecting the trajectory of bullet after its exit from the muzzle end.		External Ballistics

For2-Tr-018	Interpret wound complex produced by a rifled and non- rifled weapons at different ranges. Calculate the distance of fire from the wound examination. Differentiate between entry and exit wounds of fire arms. Explain medicolegal importance of fire arm injuries.		Terminal Ballistics
For2-Tr-019	Identify gun powders and ammunition used through different methods.		Gun powders
For2-Tr-020	Describe mechanics of blast injuries. Explain effects of blast injuries on human body. Describe medicolegal aspects of blast injuries.		Blast injuries
For2-Tr-021	Explain mechanism of injuries to soft and bony tissues of head, neck, chest, abdomen and limbs.		Regional Injuries

	Describe effects of injuries to head, neck, chest, abdomen and limbs. Describe medicolegal aspects of regional injuries.		
For2-Tr-022	Classify transport accidents. Describe different factors involved in the causation of RTA. Classify and describe different patterns of injuries sustained by pedestrians and occupants of the vehicles. Explain medicolegal significance and prevention of RTA.		Transportation Injuries

For2-Tr-023	Define thermal injuries. Classify thermal injuries-flame burns and scalds. Describe degree of burns according to different classifications. Calculate percentage of burnt surface area and their effects on the body. Describe management of the burnt patient clinically. Appraise causes of death due to burn. Determine age of burn and ante-mortem/post mortem nature of burn. Describe autopsy findings and medico legal importance of burns.		Thermal Injuries / Burn
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For2-Tr-024	Classify electrical injuries injuries-low voltage and high voltage. Explain factors affecting electrocution. Describe mechanism and causes of death in electrocution. Interpret different patterns of electrical injuries due to low and high voltage current and lightening. Describe autopsy findings and medico legal importance of electrocution	Forensic Medicine	Electrocution Lightening
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For2-Tr-025	Explain deaths from exposure to high environmental temperature like heat stroke, heat cramps and heat exhaustion.		Hyper / Hypothermia/ Starvation
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	Explain deaths from exposure to low environmental temperature like frost bite, trench foot, immersion foot. Describe their mechanism of development, autopsy findings and medicolegal importance. Interpret starvation, causes, clinical findings, autopsy findings and medicolegal importance.		
For2-Tr-026	Describe chemical burns. Explain mechanism of development of chemical burns. Describe autopsy findings. Summarize the chemical buns as per qisas and diyat act. Describe medicolegal importance of chemical burns.		Chemical Burns

For2-Tr-027	Define and classify drowning. Explain mechanism of death in wet and dry drowning. Describe external and internal autopsy findings in wet and dry drowning. Interpret biochemical and diatom tests. Emphasize medicolegal importance of drowning.		Drowning
MEDICOLEGAL ASPECTS OF SEXUAL OFFENCES			
CODE	SPECIFIC LEARNING OUTCOMES	TOTAL HOURS = 5	
		INTEGRATING DISCIPLINE	TOPIC
For2-Se-001	Define terms: impotency, frigidity in females, and sterility. - Explain their causes. - Describe their medico legal importance.		Impotency frigidity and sterility
For2-Se-002	Explain signs of virginity and defloration. Interpret medico legal importance.		Virginity and defloration

For2-Se-003	Describe presumptive, probable and sure signs of pregnancy in living and dead.	Forensic Medicine/ OBGYN	Pregnancy
For2-Se-004	Explain recent and old signs of delivery in living and dead.		Delivery
For2-Se-005	Define and classify abortions. Explain motives for criminal abortions.		Abortion/Miscarriage

	Reproduce different methods of inducing criminal abortion. Outline complications and causes of death due to abortion. Describe findings in living and dead after abortion. Examine the aborted material to assess the age and viability. Apply sections of Qisas and Diyat act relevant to abortion.		
	Classify sexual offenses and explain their medico legal		

**For2-
Se-006**

importance.

Describe sexual perversions and identify the traits.

**Explain different sections of law relevant to sexual
offenses.**

**Write a report on medico-legal examination of a
victim**

of sexual assault.

**Describe the medico-legal examination in unnatural
sexual offence.**

**Outline collection, preservation and
dispatch of**

**specimens in cases of sexual assaults to chemical
examiner.**

Sexual Offences

	Interpret psycho-pathology of assailant. Interpret Psycho-pathology of victim. Plan initial management & referral of victim.		
For2- Se-007	Define infanticide. Describe status of infants-still born/dead born/live born. Describe autopsy findings to determine whether live born or not, cause of death, age of new born and others.	Forensic Medicine	Infanticide

CODE	SPECIFIC LEARNING OUTCOMES	TOTAL HOURS = 09	
		INTEGRATING DISCIPLINE	TOPIC

For2-Tr-028	Identify common conventional blunt objects, sharp objects, firearms, electrical instruments and chemicals and their medico- legal aspects. (lathi, knife, axe, gandasa, sickle, dagger, razor & stick, fire arms)	Mechanical injuries	
For2-Tr-029	Differentiate between different types of abrasions.		Abrasion
For2-Tr-030	Assess the age of a bruise on the basis of color changes. Differentiate between a bruise and post mortem staining.		Bruise
For2-Tr-031	Differentiate between a lacerated and incised wound on naked eye examination.		Wound
For2-Tr-032	Identify the type of fracture on X-rays. Apply different sections of Qisas and Diyat Act from examination of fractures on X-rays.		Fracture

For2-Tr-033	Identify hurt and apply relevant section of Qisas and Diyat Act for: i. Itlaf-udw ii. Itlaf -slahiat-udw iii. Shajja iv. Jurh	Forensic medicine	Hurt / Qisas N Diyat Act
For2-Tr-034	Examine an injured person. Issue certificate of injury in a simulated/supervised environment.		Certification of injury
For2-Tr-035	Identify different types and parts of fire arm weapons. Identify different parts of ammunition. Determine the type of fire arm weapon from the examination of fire arm wound complex. Calculate the firing range of the weapon from		Firearm

	appearance of wound. Identify characteristics of entry and exit fire arm wounds.		
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For2 - Tr- 03 6	Differentiate between dry burn and wet burn. Calculate burnt surface area. Determine age and nature of burn on naked eye examination.		Burn
For2 - Tr- 03 7	Identify between entry and exit wounds of electric currents on body. Describe different pathways of electric currents through human body. Identify different patterns of electrical injuries.		Electrocuted injury
For2 - Tr- 03 8	Identify different patterns of effects of high/low environmental temperature on the body. Identify the autopsy findings of death due to starvation.		Hypo / Hypothermia / starvation

For2 - Tr- 03 9	Identify different patterns of chemical burns over body. Apply relevant sections of Qisas And Diyat Act.		Chemical Burns
SEXOLOGY			
COD E	SPECIFIC LEARNING OUTCOMES	TOTAL HOURS = 06	
		INTEGRA TING DISCIPLI NE	TOPIC
For 2- Se- 008	Demonstrate Medico-legal examination of the alleged accused of rape and issue report. Perform collection, preservation and dispatch of specimens in cases of sexual assaults to chemical examiner.	Forensi c medicin e	Sexual assault

Operational Definitions

Traditional & Innovative Teaching Methodologies

Sr.	Pedagogical Methodologies	Description
1.	Lectures	Traditional method where an instructor presents information to a large group of students (large group teaching). This approach focuses on delivering theoretical knowledge and foundational concepts. It is very effective for introducing new topics.
2.	Tutorial	Tutorials involve small group discussion (SGD) where students receive focused instruction and guidance on specific topics.
3.	Demonstrations	Demonstrations are practical displays of techniques or procedures, often used to illustrate complex concepts or practices, particularly useful in dental education for showing clinical skills.
4.	Practicals	Hands-on sessions where students apply theoretical knowledge to real-world tasks. This might include lab work, clinical procedures, or simulations. Practicals are crucial for developing technical skills and understanding the application of concepts in practice.
5.	Student Presentations	Students prepare and deliver presentations on assigned topics. This method enhances communication skills, encourages students to explore topic in-depth. It also provides opportunities for peer feedback and discussion.
6.	Assignment	Tasks given to students to complete outside of class. Assignments can include research papers, case studies, or practical reports. They are designed to reinforce learning, assess understanding, and develop critical thinking and problem-solving skills.
7.	Self-directed Learning	Students take initiative and responsibility for their own learning process. Students are encouraged to seek resources, set goals, and evaluate their progress. This is a learner-centered approach where students take the initiative to plan, execute, and assess their own learning activities. This method promotes independence, critical thinking, and lifelong learning skills.
8.	Flipped Classroom	In this model, students first engage with learning materials at home (e.g., through videos, readings) and then use class time for interactive activities, discussions, or problem-solving exercises. This approach aims to maximize in-class engagement and application of knowledge.
9.	Peer-Assisted Learning (PAL)	A collaborative learning approach where students help each other understand course material. PAL involves structured peer tutoring, study groups, or collaborative tasks. It enhances comprehension through teaching, reinforces learning, and builds teamwork skills.

10.	Team-based Learning (TBL)	A structured form of small group learning where students work in teams on application-based tasks and problems. Teams are responsible for achieving learning objectives through collaborative efforts, promoting accountability, and deeper understanding of the material.
11.	Problem-based Learning (PBL)	Students work on complex, real-world problems without predefined solutions. They research, discuss, and apply knowledge to develop solutions. PBL fosters critical thinking, problem-solving skills, and the ability to integrate knowledge from various disciplines.
12.	Academic Portfolios	A collection of student's work that showcases learning achievements, reflections, and progress over time. Portfolios include assignments, projects, and self-assessments. They provide a comprehensive view of student development, highlight strengths and areas for improvement, and support reflective learning (experiential learning)
13.	Seminar	A seminar is an academic or professional setting where individuals discuss, present, and explore specific topics, often with expert guidance

Infrastructure Resources

Sr.	Infrastructure Resources	Description
1.	Lecture Hall	Each year has a dedicated lecture hall, totaling five lecture halls for the five professional years. These halls are equipped with modern audiovisual aids to support effective teaching and learning.
2.	Tutorial Room	The college's tutorial rooms, each with a capacity of 30, are specifically designed to support small group discussions and interactive sessions. These rooms facilitate personalized instruction, enabling more engaged and effective learning through direct interaction between students and instructors.
3.	Lab	The college is equipped with state-of-the-art laboratories for practical and clinical work. Each lab is designed to support various disciplines, to facilitate hands-on learning.
4.	Library on campus	A huge library occupies a full floor and has 260 seats including study carrels and group-discussion tables. Latest reference books of Basic and Clinical Sciences along with national & international journals are available in the library.
5.	Digital Library	The digital library offers access to a vast collection of e-books, online journals, research databases, and other digital resources. It supports remote access and provides tools for academic research and learning.

6.	Learning Management System (LMS)	The LMS is a comprehensive online platform that supports course management, content delivery, student assessment, and communication. It provides tools for tracking progress, managing assignments, and facilitates ongoing academic activities.
6.	Phantom Labs	Specialized Phantom Labs are available for advanced simulation and practice in dental procedures. These labs provide high-fidelity models and simulators that help students refine their clinical skills in a controlled environment.
7.	Mess & Cafeteria	The College has its own on-campus Mess which caters to 600 students. All food items including dairy, meat, and vegetables are sourced organically and bought in at the time of cooking, in order to ensure that students get freshly cooked meals at all times Students form the Mess committee which decides the mess menu in consultation with other students. The Mess offers fresh food to all residents three times a day. However, day scholars are also welcome to use the Mess facility at a reasonable cost. Two 50- inch LCD screens provide students an opportunity to get entertained during their meal times.
8.	Gymnasium & Sports	We recognize sports as a pivotal key to shape and maintain students' personality and good health. The College has indoor and outdoor sports facilities to help enhance the cognition and capacity to learn. There is a proper sports section for various games like basketball, football, volleyball, and cricket. The gym itself is fully equipped with modern machinery both for students and faculty.
9.	IT Lab	The IT Lab is equipped with modern computers and software available for students who need access for academic purposes.
10 .	Auditorium	The college has a spacious auditorium equipped with advanced audio-visual facilities. It is used for large-scale lectures, guest presentations, and academic conferences, providing a venue for students to engage with experts and participate in important educational events.
11 .	Examination Halls	The college provides dedicated examination halls that are designed to accommodate a large number of students comfortably. These halls are equipped with necessary facilities to ensure a smooth and secure examination process, including proper seating arrangements, monitoring systems, and accessibility features.

AVICENNA MEDICAL & DENTAL COLLEGE
DEPARTMENT OF MEDICAL EDUCATION

Internal Assessment Policy

Introduction

This policy outlines the guidelines for internal assessment of students at Avicenna Medical and Dental College. Internal assessment plays a crucial role in evaluating a student's progress, understanding their strengths and weaknesses, and providing timely feedback. This policy aims to ensure fairness, consistency, and transparency in the internal assessment process.

Internal Assessment Components

The internal assessment for each course will be comprised of the following components:

1. Attendance

- Attendance will be recorded regularly and will contribute to the overall internal assessment score.
- Students are expected to maintain a minimum attendance of 75% to be eligible for internal assessment marks.

2. Continuous Assessment

- Continuous assessment will be based on regular assignments, quizzes, presentations, and other activities conducted throughout the semester.
- These assessments will evaluate students' understanding of the course material, their critical thinking skills, and their ability to apply knowledge to real-world scenarios.

3. Grand Test and Module Exams

- Grand tests and module exams will be conducted to assess students' comprehensive understanding of the course content.
- These exams will be designed to evaluate both theoretical knowledge and practical skills.

4. Attitude and Behavior

- Students' attitude towards learning, participation in class activities, and adherence to college rules and regulations will be assessed.
- This component will evaluate students' professionalism, teamwork skills, and ethical conduct.

5. Logbook and Portfolio

- Students will be required to maintain a logbook and portfolio to document their learning journey.
- The logbook will include reflections on lectures, tutorials, and practical sessions.

- The portfolio will showcase students' best work, including assignments, projects, and research papers.

Assessment Criteria and Weighting

The following table outlines the weighting of each component in the internal assessment:

Component	Marks	Percentage
Attendance	6	2%
Continuous Assessment	12	4%
Grand Test and Module Exams	30	10%
Attitude and Behavior	10	3%
Logbook and Portfolio	2	1%
Total	60	20%

Assessment Procedures

- **Faculty Responsibility:** Faculty members will be responsible for designing and administering the internal assessments in accordance with the course syllabus and this policy.
- **Marking and Grading:** Faculty members will mark and grade the assessments using a transparent and consistent marking scheme. Candidates shall be required to score at least 50% marks in the internal assessment in each subject to become eligible for admission to professional examinations.
- **Feedback:** Faculty members will provide timely and constructive feedback to students on their performance.
- **Record-Keeping:** Faculty members will maintain accurate records of all internal assessments, including marks and feedback.
- **Moderation:** Internal assessments will be moderated by the course coordinator or the head of the department to ensure fairness and consistency.

Appeal Process

Students who have concerns about their internal assessment marks may appeal to the concerned faculty member or the head of the department. The appeal process will be handled promptly and fairly.

The internal assessment policy is designed to promote student learning, assess their progress, and provide a fair and transparent evaluation system. Faculty members and students are expected to adhere to this policy to ensure the integrity of the internal assessment process.

Attendance Requirement & Internal Assessment Criteria

The institution follows the regulations for examinations of the UHS in letter and spirit. The students require **75% attendance** in all academic sessions and **50% passing marks** with internal assessments and send-up examinations to be eligible for the UHS Professional Examinations.

Assessment Guidelines

Assessment in medical & dental education is a critical component designed to ensure that medical & dental students acquire the necessary knowledge, skills, and competencies required for effective medical & dental practice.

Assessment drives learning! – George E. Millar

You will encounter a variety of assessment methods, each serving a specific purpose.

- Written examinations, including multiple-choice and essay questions, will test your grasp of theoretical concepts and subject matter.
- Practical assessments will require you to demonstrate your clinical skills and ability to apply knowledge in real-world scenarios.
- Clinical exams will evaluate your communication skills and reasoning abilities through case discussions and problem-solving exercises.
- Clinical skills and work-place based assessments will observe your hands-on proficiency and patient management capabilities.

At Avicenna Medical & Dental College, internal assessments are systematically conducted throughout each academic year of the MBBS program, as per the guidelines established by the University of Health Sciences (UHS). These assessments, overseen by the Assessment Cell, adhere to either the Annual Subject-Based System or the Integrated/Modular System, depending on the curriculum structure.

Notably, beginning with the 2024-25 academic year, the weightage of internal assessments will be increased from 10% to 20%. The UHS administers professional examinations independently, organizing them at designated neutral sites and appointing external examiners to ensure objectivity and fairness.

Internal Assessment Weightage	20%	100%
External Assessment Weightage	80%	

YEAR-3		
A.	Block 7 (Foundation-II + Hematopoietic, Immunity & Implant + General Pharmacology + Forensic Medicine & Toxicology-I)	Marks
		350
B.	Block 8 (Musculoskeletal & Locomotion-II + Infectious Diseases + Neoplasia + Forensic Medicine & Toxicology - II)	350
C.	Block 9 (Cardiovascular-II + Respiratory II + Community Medicine & Public Health + Family Medicine I + Forensic Medicine & Toxicology - III)	350
	Total	1050



Avicenna Medical & Dental College
3rd Year MBBS (M-22)
Test Schedule Block-8

Week	Date	Day	Subject	Test	Topic
12th	3-Jun-25	Tue	All Subjects	Lecture	Lecture Time Divided
13th	10-Jun-25	Tue	All Subjects	Lecture	Lecture Time Divided
14th	17-Jun-25	Tue	Pathology	Grand Test OSPE+VIVA	Neoplasia,Gram positive bacteria
15th	24-Jun-25	Tue	For.Medicine	Grand Test OSPE+VIVA	General Trauma and Firearm injuries
16th	1-Jul-25	Tue	Pharamcology	Grand Test OSPE+VIVA	Cell cycle specific and non-specific antitumor agents, cell wall inhibitors,protein synthesis inhibitors, ATT,Leprsosy, antiprotozoal drugs,anti-helminthic drugs, Anti-Fungal drugs, Antiviral Agents, DRUGS IN PUO, Drugs used in GIT Infections, respiratory tract infections, drugs used in STDs
17th	8-Jul-25	Tue	Pathology	Grand Test OSPE+VIVA	GNR-1,Parasitology,Mycology
18th	15-Jul-25	Tue	For.Medicine	Grand Test OSPE+VIVA	Regional Injuries, Accidents in home and environment, Road traffic accidents, Battered
19th	Summer Vacations-20th July -17th Aug ,2025				
20th	Summer Vacations-20th July -17th Aug ,2025				
21st	Summer Vacations-20th July -17th Aug ,2025				
22nd	Summer Vacations-20th July -17th Aug ,2025				
23rd	19-Aug-25	Tue	All Subjects	Lecture	Lecture Time Divided
24th	26-Aug-25	Tue	Surgery	Grand Test OSPE+VIVA	All the covered topics
24th	29-Aug-25	Fri	Pharamcology	Grand Test OSPE+VIVA	MSK Drugs & Interventions, Pharmacologic Management in Rheumatology, sedative hypnotics
25th	2-Sep-25	Tue	Medicine	Grand Test OSPE+VIVA	All the covered topics
26th	9-Sep-25	Tue	Pathology	Grand Test OSPE+VIVA	GNR-2,Virolog,MSK
26th	12-Sep-25	Fri	Integrated	Module Exam: VIVA/OSPE	Whole Syllabus
27th	16-Sep-25	Tue	Integrated	Block-8 Exam	Whole Syllabus of Module- 16,17,18,19
	17-Sep-25	Wed		OSPE+VIVA	
End Of Block-8					

Table of Specification

MBBS 3 rd . Professional						
Block-8						
Subject	Written Exam		Oral/Practical/Clinical Exam			
	MCQ (1 mark)	Marks	OSPE /OSCE (8 marks each observed)	OSCE (10 marks each observed)	OSVE (14 marks each observed)	Marks
Pharmacology	22	22	03	-	01	38
Pathology	55	55	04	-	02	60
Community Medicine	04	04	-	-	-	-
Surgery	20	20	01	-	-	08
Medicine	20	20	01	-	-	08
Forensic	15	15	01	-	-	08
Behavioral	02	02	-	-	-	-
Patient Safety	02	02	-	-	-	-
CFRC	-	-	01	-	-	08
PERLs + Expository	-	-	-	01	-	10
Total	140	140	11 stations x 08 = 88	01 stations x 10 = 10	03 stations x 14=42	140

Recommended Books & Reading Resources

Pathology

Vinay Kumar, Abul K. Abbas and Nelson Fausto Robbins and Cotran, Pathologic basis of disease. WB Saunders.

Robbins and Cotran Pathological Basis of Disease. Kumar, V., Abbas, A. and Aster, J. Latest Edition

Richard Mitchell, Vinay Kumar, Abul K. Abbas and Nelson Fausto Robbins and Cotran, Pocket Companion to Pathologic basis of diseases, Saunders Harcourt.

Walter and Israel. General Pathology. Churchill Livingstone.

Robbins & Kumar, Medical Microbiology and Immunology Levinson.

General Medicine

Principles and Practice of Medicine by Davidson (latest edition)

Clinical Medicine by Parveen J Kumar & Michael Clark

Oxford Handbook of Medicine

Macleod's Clinical Examination book

Medicine and Toxicology by C.K. Parikh

Hutchison's Clinical Methods by Michael Swash. 21st edition

Pharmacology And Therapeutics

Katzung and Trevor's Pharmacology: Examination and Board Review- 15th Edition

Basic and Clinical Pharmacology by Bertram G Katzung (case scenarios only) - 16th Edition-

Current Medical Diagnosis and Treatment- reference book –Edition-2024

Basic and Clinical Pharmacology by Bertram G Katzung (case scenarios only) - 15th Edition

Basic and Clinical Pharmacology by Katzung, McGraw-Hill. 16th Edition.

Pharmacology by Champe and Harvey, Lippincott Williams & Wilkins 8th Edition.

Katzung Basic and Clinical pharmacology, Lippincot Illustrated reviews.

Clinical Pathology Interpretations by A. H. Nagi

Behavioural Sciences

Handbook of Behavioural Sciences by Prof. Mowadat H.Rana, 3rd Edition

Medical and Psychosocial aspects of chronic illness and disability 6th edition by Donna R.Falvo and Beverly E.Holland,

Integrating behavioral sciences in healthcare, Asma Humayun,2003, 1st edition

Community medicine

Parks Textbook of Preventive and Social Medicine. K. Park

Public Health and Community Medicine by Ilyas Ansari

MSDS manual of Government of Punjab

Text book of Community Medicine by Park J E. Latest Edition

Surgery

Bailey & Love's Short Practice of Surgery (latest edition)

Browse's Introduction to the Symptoms & Signs of Surgical Disease 4th Edition

Bailey & Love Short Practice of Surgery, Clinical Surgery pearls by Dayananda Babu RACS for Surgical Audits.

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Patient Safety Curriculum Guide: Multi Professional Guide

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Levinson's review of Microbiology

Medical Microbiology and Immunology by Levinson and Jawetz,

Pediatrics Medicine

Nelson Textbook of Pediatrics

Basis of Pediatrics by Pervez Akbar Khan

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Gynecology by Ten Teachers

Infection Control

National Guidelines Infection Prevention and control, National Institute of Health Pakistan

Biosafety

Biosafety in Microbiological and Biomedical Laboratories, 6th Edition (CDC, USA)

WHO Laboratory Biosafety Manual, Fourth Edition, And Associated Monographs

WHO safe management of wastes from healthcare facilities chapter 7 -8 page 77-99, 105-125)

Family medicine

Oxford Handbook of General Practice, 5th Edition

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Apley and Solomon's System of Orthopaedics and Trauma by Ashley Blom (Editor)

Rheumatology

Davidson's Principles and Practice of Medicine

Clinical Medicine by Parveen J Kumar & Michael Clark

Hutchison's Clinical Methods by Michael Swash

Radiology

Aids to Radiological Differential Diagnosis by Chapman S. and Nakielny R. 4th edition.

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Forensic Medicine

Knight's Forensic Pathology by Barnard Knight 3rd edition

G. Principles and Practice of Forensic Medicine by Prof. Nasir R. Awan, 2nd edition

Forensic DNA Typing – 2nd Edition, Author: John M. Butler

Parikh's Textbook of Medical Jurisprudence, Forensic Medicine and Toxicology by C.K. Parikh 6th Ed., CBS Publisher.

Gun Shot Wounds 2nd edition by V.J. De Maio

Knight B. Simpson's Forensic Medicine.

Knight and Pekka. Principles of Forensic Medicine

Forensic Pathology

Forensic pathology 2nd edition by V.J.Deimaio CRC press Boca Raton London New York

Washington DC

Toxicology

Principles of clinical toxicology 3rd edition Thomas. Gossel CRC press Taylor and Francis group

Forensic Sciences

Fundamentals of Forensic Science- 3rd Edition: Author: Max M Houck, Jay A. Siegel

TextBook of forensic medicine and toxicology Principles and Practice 5th edition by Krishan Vig

Biomedical ethics

Principles of Biomedical ethics, 8th edition by Tom. L. Beauchamp, James F. Childress.

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